



**Notice of a public meeting of
Children, Education & Communities Policy & Scrutiny Committee**

To: Councillors D Taylor (Chair), Fenton (Vice-Chair),
Crawshaw, Douglas, Jackson, Rawlings and Wells

Date: Wednesday, 13 March 2019

Time: 5.30pm

Venue: The Thornton Room - Ground Floor, West Offices (G039)

AGENDA

1. Declarations of Interest

At this point, Members are asked to declare:

- any personal interests not included on the Register of Interests
- any prejudicial interests or
- any disclosable pecuniary interests

which they may have in respect of business on this agenda

2. Minutes (Pages 1 - 10)

To approve and sign the minutes of the meeting held on 8 January 2019.

3. Public Participation

At this point in the meeting members of the public who have registered to speak can do so. The deadline for registering is **5.00pm on Tuesday 12 March 2019**.

Members of the public can speak on agenda items or matters within the remit of the committee.

To register to speak please contact the Democracy Officers for the meeting, on the details at the foot of the agenda.

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- 4. The work of York@Large** (Pages 11 - 12)
Members to receive an update on the work of York@Large.
- 5. 2018/19 Finance and Performance Third Quarter Report** (Pages 13 - 28)
This report analyses the latest performance for 2018/19 and forecasts the financial outturn position by reference to the service plans and budgets for all of the services falling under the responsibility of the Corporate Director of Children, Education & Communities.
- 6. An Overview of Resident Involvement** (Pages 29 - 36)
This report summarises activities taking place across the council to promote resident involvement, allowing the Committee to make a decision as to whether to recommend this area, or a subset of the area, to be a topic for a review for a future Committee in the new municipal year.

7. **SACRE (Standing Advisory Council for Religious Education) Annual Report** (Pages 37 - 42)
This report provides Members with details of the work of the City of York Standing Advisory Council for Religious Education (SACRE) from January to December 2018.
8. **York Learning - Strategic Plan Progress Report 2017/18** (Pages 43 - 54)
This report presents the mid-year performance data for York Learning and updates Members on any significant service issues.
9. **Local Area Teams - Update** (Pages 55 - 74)
This report provides Members with an update on early help and Local Area Team arrangements.
10. **Urgent Business**
Any other business which the Chair considers urgent under the Local Government Act 1972.

Democracy Officers

Catherine Clarke and Louise Cook (job share)

Contact details:

- Telephone – (01904) 551031
- Email catherine.clarke@york.gov.uk and louise.cook@york.gov.uk

(If contacting by email, please send to both Democracy Officers named above).

For more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
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- Copies of reports and
- For receiving reports in other formats

Contact details are set out above.

This information can be provided in your own language.

我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

**Ta informacja może być dostarczona w twoim (Polish)
własnym języku.**

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

 (01904) 551550

City of York Council

Committee Minutes

Meeting	Children, Education & Communities Policy & Scrutiny Committee
Date	8 January 2019
Present	Councillors D Taylor (Chair), Fenton (Vice-Chair), Crawshaw, Wells and Steward (Substitute)
Apologies	Councillors Douglas and Jackson

35. Declarations of Interest

Members were asked to declare, at this point in the meeting, any personal interests, not included on the Register of Interests, or any prejudicial or disclosable pecuniary interests they may have in respect of business on the agenda.

Councillor Dave Taylor declared a personal non prejudicial interest in agenda item 4, Explore York Libraries & Archives Mutual Ltd Service Level Agreement: Bi-annual Update, as his employer, City Screen, was involved in the Big City Read.

36. Minutes

Resolved: That the minutes of the meeting of the Children, Education & Communities Policy & Scrutiny Committee held on 7 November 2018 be approved as a correct record and then signed by the chair, subject to:

- Councillor Steward's declaration of interest, in item 25, be noted as a personal non prejudicial interest in agenda item 6.
- That bullet point 4 in item 30, School Improvement and Ofsted Update on Schools Performance, includes the voice of primaries and Local Authority maintained schools.

37. Public Participation

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

38. Explore York Libraries & Archives Mutual Ltd Service Level Agreement: Bi-annual Update

Members considered a report that provided an update on Explore York Libraries and Archives activities over the last six months.

The Chief Executive of Explore York Libraries and Archives gave an update on their performance, achievements and cultural activities. Members noted that:

- The new Centre at Burnholme was offering a variety of activities, events and services to the local community.
- New Earswick Library was now located in the Folk Hall and provided longer opening hours.
- The Haxby and Wigginton mobile Library would be relocated to a static building that would be shared with the scouts, on Ethel Ward Playing Fields.
- Acomb Primary School won the Summer Reading Challenge Schools Cup for the third year in a row.
- The 2019 Summer Reading Challenge, Space Chase, would commemorate 50 years since the landing on the moon.
- The Reading Pictures Seeing Stories Festival was funded by the Arts Council and allowed local artists to hold various workshops to encourage children to engage with art and culture.
- 5000 copies of Matt Haig's book The Radleys was distributed for free at various venues throughout York and the events and activities held around the Big City Read theme were very popular.
- Funding from the Arts Council allowed York Explore to partner with the Riding Lights Theatre Company to deliver a piece of pop up participatory theatre in all of Explores premises and Askham Grange HMP. This was very popular and customers were impressed with the quality of the experience.
- In October 2018 all libraries became Fun Palaces for a weekend. This national event allowed local communities to work together to deliver a range of activities and due to its success in York, this would continue to run every year.

The Chief Executive answered Members questions regarding the refurbishment of the Reading Cafe in Rowntrees Park, the Big City Read and she confirmed that further statistical data

breakdowns could be provided to allow Members to gain a better understanding on the engagement of children at each event, particularly the Summer Reading Challenge.

Members were informed that officers were working with communities to better understand their requirements and following questions around the tender process for the running of the libraries, the Assistant Director of Communities and Culture informed Members that the procurement process had been extended slightly to utilize the Councils competitive procurement process with negotiation. Officers were currently working with the bidders to refine their bids and the tender period would close on 28 January 2019.

Members thanked the Chief Executive for her update

- Resolved: (i) That the report be noted.
- (ii) That additional statistical data be provided in future reports, particularly around the Summer Reading Challenge.

Reason: To help monitor the service received under the contract.

39. York Museums Trust - Partnership Delivery Plan: Bi-annual Update

Members considered a report that provided a bi annual update on York Museums Trust (YMT) objectives and activities from July 2018 to December 2018.

The Chief Executive of YMT and the Head of Strategy, Finance and Corporate Services were in attendance to provide an update on their performance and achievements. They highlighted their key activities and Members noted that:

- The redevelopment of the Castle Museum and the Castle Gateway continued in close collaboration with City of York Council and the Castle Gateway Masterplan. The project had been accelerated with help from the Leeds City Region pooled rates bid and a topographical survey of the site, a desktop archaeological survey and a conservation and condition survey had all taken place, including a costed options appraisal which had given the Trust a

realistic estimate of costs and scope. Members were invited to visit the site and view the plans.

- York St Mary's Church was used in the summer to consult with over 4,000 visitors and York residents on the future plans for the Castle Museum and officers were now in the process of appointing a lead design architect and building services leads to develop plans to Royal Institute of British Architects (RIBA) stage 1 and an expected Heritage Lottery Fund (HLF) bid in 2019.
- Yorkshire's Jurassic World exhibition won an excellence in media award and it continued to attract a significant number of visitors.
- The events held at the York Art Gallery had proved to be popular with a version of Strata – Rock – Dust – Stars shown in Panama, raising York's international profile and the Sea is the Limit exhibition received a column in the Yorkshire Post.

The Head of Strategy, Finance and Corporate Services tabled a document that highlighted the analysis of visitors to the Castle Museum, Yorkshire Museum and York Art Gallery between 2017/18 and 2018/19, (the visitor analysis can be found online in the January papers of this meeting). The visitor numbers were discussed and in response to Members questions the Chief Executive and Head of Strategy, Finance and Corporate Services confirmed:

- They were in negotiations with City of York Council and the Rose Theatre to ensure their concerns, particularly the height of the hoardings, were addressed and mitigated before it returned.
- Officers would be reviewing the learning and schools offer including the recording of statistical data around school visits and would provide an update at a future meeting.
- Officers would be working to reinvigorate the volunteering offer alongside the castle capital project to strategically target particular communities.
- The customer service and visitor experience scores could be benchmarked nationally.
- The capital works programme included funds to address the 'tired' state of the Yorkshire Museum building decor.

Members thanked the Chief Executive and the Head of Strategy, Finance and Corporate Services for their update and Members welcomed the continued free access to the Museum Gardens.

Resolved: That the report be noted.

Reason: To help monitor the service received under the contract

40. CVS Bi-annual Service Level Agreement Update

Members considered a report that provided a bi annual update on York CVS activities between April 2018 and September 2018.

The new Chief Executive and the Chair of Trustees were in attendance to provide an update on their performance and achievements. They highlighted the key activities that had taken place and Members noted that York CVS was a social action organisation that took steps to make positive change, challenge issues and grow new ideas by supporting local charities, voluntary organisations and social enterprises.

The Chief Executive highlighted York CVS' framework and gave examples of how they:

- Supported the sector to survive and thrive.
- Represented the sector and provided a voice.
- Delivered services with a social impact.

Members noted the range of services York CVS provided which included issuing a monthly newsletter to 1100 individuals to ensure communication continued throughout the sectors.

The Chief Executive confirmed she would be maintaining and developing relationships with all partners whilst understanding the challenges, opportunities and concerns of the voluntary and community sector in York.

In response to Members questions the Chief Executive and Chair of Trustees confirmed:

- 80 skilled volunteers were currently engaged and trained through the Ready for Anything arrangements. These arrangements were due to change and would be developed through the North Yorkshire forum.
- They were currently working with two medical groups and would be looking to increase this service.

The Chief Executive highlighted their main concerns, which included funding. Members thanked the Chief Executive and Chair of the Trustees for their update.

Resolved: That the report be noted.

Reason: To update the committee on the activity of York CVS.

41. Second Quarter Finance & Performance Monitoring Report

Members considered a report that analysed the latest performance for 2018/19 and forecast the financial outturn position by reference to the service plans and budgets for all of the services falling under the responsibility of the Corporate Director of Children, Education & Communities.

The Finance Manager gave an update and highlighted the finance and performance headlines and confirmed the projected overspend for the year at quarter two for the directorate was £869k. He brought to Members attention the significant pressures within children social care particularly around supporting the current cohort of looked after children, home to school transport within Special Educational Needs (SEN) and the estimated overspend on the high needs costs.

The Finance Manager and Assistant Director of Children's Services answered Members questions where it was noted that:

- The transition of healthy child services into the Local Area Teams had lead to vacancies which were currently being recruited to.
- The projected overspend of £30k within ward committees was administered from the double taxation budget and not from individual ward budgets.

Members raised their concerns around the Home to School Transport projected overspend of £651k and officers confirmed this was partly due to a significant increase of SEN pupils over the last two years that required transport. Members noted that there were some budget savings proposed but due to some challenges highlighted by neighbouring authorities, City of York's proposals were currently on hold.

Members thanked officers for their update.

Resolved: That the report be noted.

Reason: To update the Committee on the latest financial and performance position for 2018/19.

42. CYC Bi-annual Update on Safeguarding & Looked After Children

Members considered a report regarding safeguarding children trends and activity of City of York Council.

The Assistant Director of Children's Specialist Services was in attendance to give an update and Members noted the senior manager staff changes that had taken place and that:

- The last Ofsted full inspection of City of York Children's Social Care took place in November 2016 and was graded good in most areas.
- City of York were likely to be subject to a short inspection and/or focused visit in 2019 under the new Inspecting Local Authority Children's Services (ILACS) Framework. The inspection would last a week and focused visits would consider a specific area of service.
- An inspection planning group met on a fortnightly basis to ensure service readiness.
- A Joint Targeted Area Inspection (JTAI) of the multi agency response to sexual abuse in the family setting took place between 24 September and 28 September 2018, where services in York were praised for their work to protect children and young people experiencing sexual abuse within their families.
- Following the JTAI officers were focussed on analysing and disseminating findings and incorporating areas for development into on going service improvement plans.
- Senior officers had their annual conversation with Ofsted in November which proved to be a very positive discussion.
- York was well advanced in the move to the new Safeguarding Partnership arrangements.
- There were positive improvements in the timelines of single assessments and the percentage of those completed within 45 days continued to increase.

- 95.8% of child protection case conferences were within 15 days, City of York's highest outturn in 6 years.
- The number of children in care remained stable.
- Officers remained committed to ensuring low manageable case loads of around 16 cases per Social Worker.
- The 2018 U Matter Survey was yet to be published but it had showed that the voice of a child continued to be notably strong.
- York foster carers were one of the highest paid in the country and officers were working to recruit and retain more foster carers.

Members noted the required ongoing improvements and that officers were working with partners to address key priority areas within the timeliness of health assessments, placement stability, domestic abuse and reasons for children being subject to child protection plans.

Members noted the service development priorities for the next six months which included demand management, strengthening permanence and developing strong and effective social work practice.

In answer to Members questions officers confirmed the challenges they faced to achieve permanence and placement sufficiency. Members noted the importance of partnership working and discussions took place around foster carers including the support and recruitment process.

Members thanked the Assistant Director for her update.

Resolved: That the report be noted.

Reason: To update the committee on the latest work relating to Safeguarding and Looked After Children for City of York Council.

43. Workplan 2018/19

Members considered the Committee's work plan for the remainder of the 2018/19 municipal year.

Following a discussion around Key Performance Indicators (KPI's) it was agreed that any KPI's that were discontinued should be removed from the list.

Cllr Crawshaw confirmed that he and Cllr Rawlings had met to identify where the gaps were around support for early help and that they would be discussing this further with the Scrutiny Officer.

The Scrutiny Officer confirmed that he had met with the Head of Housing and Head of Communities and Equalities to discuss resident involvement and an overview report on the topic would be brought to the March meeting.

Resolved: That the work plan be approved subject to the above amendments/additions.

Reason: To keep the Committee's work plan updated.

Councillor D Taylor, Chair

[The meeting started at 5.30 pm and finished at 8.05 pm].

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Children, Education & Communities Policy & Scrutiny Committee**13 March 2019**

Report of the Chair of York@Large

The work of York@Large**Summary**

1. The Cultural Strategy, which grew out of the discussion of the all-party EDAT scrutiny report into the Impact of Culture, proposed that the Cultural Leaders Group be reformed as a smaller executive body and, at the same time, an inclusive cultural forum be set up. The major projects of York@Large, cultural education, culture and wellbeing, and culture and place, are all seen as being within the remit of the CLG and the 'task and finish' project groups will report to it. Its role having been transferred, the Strategy proposes that York@Large is wound up. This is therefore the final report of the group.

Update

2. There was just one meeting of York@Large during the year, the agenda for which was to monitor progress on major initiatives. Looking back to the ambitions set out in the Without Walls Strategy 2011-22, the past year has provided concrete evidence that the city is making solid progress towards achieving its objectives. In November the York UNESCO Partners agreed the submission of the 4 year Monitoring Report summarising the activity of partners across the city. The outcome of UNESCO's evaluation is due in around three months' time.
3. Objectives are being set for the next four years of the UNESCO designation. How those are set, who 'owns' them, and how progress is evaluated, continues to be a subject for debate.
4. I hope Members will agree that York@Large has played a useful role. The contribution to discussion and delivery made by its many

members and Council officers, both during the period I have been Chair and before, is greatly appreciated. For me the work of the partnership has been in that spirit of enterprise and collective responsibility that epitomises York at its best.

Author of report

Prof. Chris Bailey
28 February 2019

Abbreviations

CLG- Cultural Leaders Group

EDAT- Economic Development and Transport Policy and Scrutiny
Committee

UNESCO- The United Nations Educational, Scientific and Cultural
Organization



Children, Education & Communities Policy & Scrutiny Committee

13 March 2019

Report of the Corporate Director of Children, Education & Communities

2018/19 Finance and Performance Third Quarter Report – Children, Education and Communities

Summary

- 1 This report analyses the latest performance for 2018/19 and forecasts the financial outturn position by reference to the service plans and budgets for all of the services falling under the responsibility of the Corporate Director of Children, Education & Communities.

Financial Analysis

- 2 A summary of the service plan variations is shown at table 1 below.

Table 1 – CEC Financial Projections Summary 2018/19 – Quarter 3

2018/19 Quarter Two Variation £000		2018/19 Latest Approved Budget			2018/19 Projected Outturn Variation	
		Gross Spend £000	Income £000	Net Spend £000	£000	%
+1,250	Children's Specialist Services	22,949	4,134	18,815	+1,464	+7.8%
-15	Communities & Equalities	8,710	4,212	4,498	+47	+1.0%
+480	Education & Skills	17,453	5,796	11,657	+404	+3.5%
+25	School Funding & Assets	126,153	133,729	-7,576	-102	-1.3%
-26	Director of CEC & Central Budgets	1,490	5,955	-4,465	-7	-0.2%
-845	Mitigations				-863	
+869	Total CEC Directorate	176,755	153,826	22,929	+943	+4.1%

+ indicates increased expenditure or reduced income / - indicates reduced expenditure or increased income

- 3 The projected overspend of £943k represents a deterioration of £74k compared to the position at quarter 2, mainly due to an increase in the costs of supporting Looked After Children (LAC). The following sections provide more details of the major outturn variations and any mitigating actions.

Children's Specialist Services (+£1,464k / +7.8%)

- 4 Children's Social Care (CSC) staffing budgets are currently projecting a net overspend of £173k, mainly due to more expensive agency staff being used to cover important but hard to fill social worker posts. This is lower than the position in previous years following the introduction of 'golden hello' and 'golden handcuff' payments to new and existing staff in some of the key social work teams.
- 5 Based on the current numbers of LAC being maintained throughout the rest of the year there is a net projected overspend on placement and associated costs of £1,147k. This includes +£263k on local fostering, +£476k on IFAs, +£223k on adoption/SGO/CAO allowances, +£143k on inter-agency adoption fees, +£60k on direct payments and +£96k on other costs, offset by a projected underspend on leaving care costs of £114k.
- 6 There is a net projected overspend of £196k within The Glen and disability short breaks budgets, due mainly to delays in implementing the new model of provision for children with the most complex needs that was planned to deliver budget savings in 2017/18 and 2018/19.
- 7 The Local Area Teams (LATs) budget is projected to underspend by £91k due to staff vacancies in the healthy child service.
- 8 A number of other more minor variations make up the remaining projected net overspend of £39k.

Communities & Equalities (+£47k / +1.0%)

- 9 There is a projected overspend of £30k within parish revenue budgets due to the continued additional expenditure on grass cutting contracts. In addition there is a projected shortfall of income over expenditure in learning services of £37k. A number of other more minor variations make up the remaining projected net underspend of £20k.

Education & Skills (+£404k / +3.5%)

- 10 There is a net projected underspend of £146k within School Improvement. This is due to a number of staffing vacancies, particularly within the Skills Team, offset by some additional costs including for the

LAC virtual school headteacher. In addition Special Educational Needs budgets are projected to underspend by a net £101k, mainly due to cost reductions in some out of city placements.

- 11 The savings targets for the SEN element of home to school transport have not been achieved because of a growth in the number of pupils/students requiring transport and the specialist requirements of that transport accordingly resulting in a forecast overspend of £651k. The main increase in numbers have been at post 16/19 where because of the city now being able to provide more specialist education provision for this group of students more locally, subsequently we have had to provide more transport to the likes of York College, Askham Bryan, Choose 2, Blueberry Academy. The changes in legislation to allow EHCP's to ages 19-25 resulting in significantly more students accessing this option has significantly increased our transport spend accordingly.
- 12 The cost per pupil of transport over the last 3 years has gradually been falling as we have worked with our transport providers to increase the size of vehicles and reduce the number of passenger transport assistants. This indicates strong contract management processes are in place to reduce expenditure. As indicated above however the increase in numbers and need has impacted on expenditure, as has contract price inflation increases that have been higher than the growth allowed for in the budget. The option of renegotiating contracts has not been considered as we have driven down costs through the contract management process and we are clear that we would be unable to find a transport provider who could deliver a service for the volumes required and meets the high level of safeguarding assurances that we have set.

Schools Funding & Assets (-£102 / -1.3%)

- 13 The net projected variation is made up of the following items:
 - a carry forward of surplus Dedicated Schools Grant (DSG) from 2017/18 that is £105k lower than budgeted for,
 - an estimated net overspend on high needs budgets of £1,153k, including +£891k for Danesgate alternative provision, +£417k for special schools and units, +£143k for maintained school support and £95k for post 16/19 provision, offset by an additional in year allocation of high needs funding by government of £393k;
 - an estimated £400k retrospective positive adjustment to early years funding following the expansion of the free entitlement for 3 & 4 year olds to 30 hours per week;
 - a projected saving of £350k on prudential borrowing repayments as the provision set aside following the closure of Burnholme Community College has not yet been fully committed;

- a projected £250k write off of school deficits for schools converting to sponsored academy status;
- an estimated underspend on pupil growth funding of £40k;
- a revised projected deficit carry forward of DSG into 2019/20 that is £820k greater than budgeted for.

Director of CEC and Central Budgets (-£7 / -0.2%)

14 There are no significant variations to report.

Mitigations (-£863k)

- 15 CEC Directorate Management Team (DMT) are committed to doing all they can to try and contain expenditure within budget for 2018/19, and reduce the projected overspend as far as possible by the year end. Other than SEN home to school transport, all agreed budget savings are being delivered. Dealing with the budget pressures is a regular item at the DMT meetings with all options available to further mitigate the current overspend projection being explored, including the following:
- Consider whether any of the existing efficiency savings proposals can be stretched or implemented early to deliver additional short term and on-going savings.
 - Continue the restrictions on all discretionary spend and hold recruitment to vacant posts wherever possible and safe to do so.
 - Review the level of expenditure to be committed from specific unbudgeted in year grants and reserves with a view to generating a one-off saving.
 - Consider the extent to which the increased SEN transport costs can be accounted for within the DSG.
 - A placement review which will propose more local provision and will help to slow the rate of expenditure in this area.
- 16 Provision will need to be made in the 2019/20 budget for the general fund pressures on looked after children and further mitigations to offset the increase in home to school transport costs. The on-going Inclusion Review will need to address the significant pressures being experienced within the DSG High Needs budget.

Performance Analysis

Number of Children Looked After

- 17 This measure gives an understanding of the efficiency and effectiveness of a key front-line service which has impacts on vulnerability and the life

chances of children. There were 207 children and young people in care at the end of December 2018. This evidences a continued consistency of practice and need, against the national trend of increasing looked after numbers.

Joint Targeted Area Inspection

- 18 York had a joint targeted area inspection of the multi-agency response to sexual abuse in the family in September 2018. Ofsted, CQC, HMI Constabulary and HMI Probation undertook a joint inspection of the effectiveness of partnership working between the local authority, police, health, youth offending and probation services. The inspection found a strong shared commitment to working in a child focused way and listening to the voices of children as being central to the work across all agencies in York. It highlighted the strong leadership and challenge to partners provided by the local safeguarding children board. The inspectors found that 'effective leadership and a whole council approach have been important in ensuring that the local authority continues to develop the effectiveness of its services'. The report highlighted strengths in the relationships between agencies which now need to become more systematic to ensure consistency of response across all agencies.

Average Progress 8 Score from Key Stage 2 to Key Stage 4

- 19 This indicator gives an understanding of educational attainment levels within the city. Progress 8 is a measure of the progress made by pupils between Key Stage 2 and Key Stage 4. A positive score represents progress above the average for all pupils and a negative score progress below the average for all pupils.
- 20 In 2018, the average Progress 8 score for Year 11 pupils was +0.11, which is significantly above the national average. The Progress 8 score of +0.11 is the same as 2017 and again puts the city in the top quartile for all Local Authorities. This result is an unvalidated statistic published by the DfE in October 2018. The finalised score is due to be released shortly.

%pt gap between FSM and non-FSM pupils at 15, who attain a Level 3 qualification by the age of 19

- 21 This measure gives an understanding of the inequality gap. The attainment gap at age 19 is currently 33.9% in York compared to 25.2% nationally. Work continues with York's 6th forms and colleges to ensure that young people achieve their potential post-16. There has been good progress in recent years on the Level 3 attainment gap at age 19, the 16/17 result is a dip and we need to see if it is a "one off". Clearly this

outcome is fed by indicators at earlier points; achieving a Level 2 outcome at 16 is a prerequisite for following a Level 3 programme post 16. This means that work with younger pupils is critical to sustainable improvement in the long term. The margins are small with this indicator – ten more disadvantaged young people achieving Level 3 at 19 would bring the York % gap below national. We intend to look at this issue with York College in particular in the summer term when the 2017/18 data is available.

22. Reducing the attainment gap between disadvantaged pupils and their peers remains one of the City's main priorities. This year, schools and partner agencies across York have signed up to a city-wide pledge to help disadvantaged pupils achieve at school, and work will prioritise actions needed to improve the outcomes for disadvantaged children in the early years in order to address issues early and close the attainment gap more sustainably. This year school improvement projects, which include a focus on narrowing attainment gaps include:
- Reading for Real – 8 primary Schools
 - Inclusion Expert – 4 primary Schools
 - Secondary attendance - 1 secondary school
 - Excellence for all – 2 secondary and 2 primary schools
 - Making the difference with differentiation - 4 primary schools
 - Empowering the disadvantaged – 4 primary schools
 - Using metacognition and self-regulation training to improve outcomes for disadvantaged students – 2 secondary schools
23. 92% of 16-17 year olds who are Not in Education, Employment or Training (NEET) are not qualified to Level 2, demonstrating challenges before people are aged 19. Learning and Work Advisers from the council's Local Area Teams provide specialist information, advice and guidance to young people who are in the care of the local authority, those in alternative education provision, those in the youth justice system and those aged 16-18 who are NEET.

Council Plan

24. This report is directly linked to the three key priorities of the Council Plan for 2015-19: A Prosperous City for All; A Focus on Frontline Services; and A Council that Listens to Residents.

Implications

25. The financial implications are covered within the main body of the report. There are no other direct implications arising from this report.

Recommendations

26. As this report is for information only there are no specific recommendations.

Reason: To update the committee on the latest financial and performance position for 2018/19.

Contact Details

Authors:

Richard Hartle
Head of Finance
Adults, Children &
Education
Phone: 01904 554225
richard.hartle@york.gov.uk

Chief Officer Responsible for the report:

Amanda Hatton
Corporate Director of Children, Education &
Communities

Hannah McNamee
Strategy Support Manager
(Services for Children, Young
People & Education)
Phone: 01904 554580
hannah.mcnamee@york.gov.uk

**Report
Approved**

Date

21 February 2019

Specialist Implications Officer(s) None

Wards Affected:

All

For further information please contact the authors of the report

Background Papers

2018/19 Finance and Performance Monitor 3 Report, Executive 14 February 2019

<https://democracy.york.gov.uk/ieListDocuments.aspx?CId=733&MId=11007&Ver=4>

Annexes

Annex A: 2018/19 Quarter 3 Performance Scorecard

Abbreviations

CEC- Children, Education and Communities

CQC- Care Quality Commission

CSC- Children's Social Care

EHCP- Educational Health and Care Plan

DFE- Department for Education

DMT- Directorate Management Team

DSG- Dedicated Schools Grant

FSM- Free school Meals

HMI- Her Majesty's inspectorate

LAC- Looked after Children

LAT- Local Area Teams

NEET- Not in Education, Employment or Training

SEN – Special Educational Needs



Children, Education & Communities 2018/2019

No of Indicators = 47 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.
Produced by the Business Intelligence Hub February 2019

			Previous Years			2018/2019				Target	Polarity	DOT	
		Collection Frequency	2015/2016	2016/2017	2017/2018	Q1	Q2	Q3	Q4				
Children's Social Care - Care Leavers	148	% of care leavers in employment, education or training aged 17-21 (19-21 until 2016/2017) - (Snapshot)	Monthly	68.00%	75.64%	71.00%	63.00%	62.00%	59.00%	-	75%	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	49.00%	50.00%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	52.00%	50.00%	-	-	-	-	-	-		
		Benchmark - Comparator Data	Annual	49.50%	52.00%	-	-	-	-	-	-		
Children's Social Care - Children Looked After	EFL1	Children Looked After per 10k - (Snapshot)	Monthly	53	55	53	56	56	56	-	51-57	Neutral	◀▶ Neutr
		Benchmark - National Data	Annual	60	62	64	-	-	-	-	-		
		Benchmark - Regional Data	Annual	63	67	71	-	-	-	-	-		
		Benchmark - Comparator Data	Annual	54.2	57.2	60.5	-	-	-	-	-		
		Number of Children Looked After - (Snapshot)	Monthly	191	205	197	207	206	207	-	190-210	Neutral	◀▶ Neutral
Children's Social Care - Safeguarding	64	% of children ceasing to be the subject of a Child Protection Plan who had been the subject of a CPP continuously for two years or longer - (YTD)	Monthly	2.80%	2.73%	4.33%	2.00%	1.00%	1.00%	-	-	Up is Bad	▼ Green
		Benchmark - National Data	Annual	3.80%	3.40%	3.40%	-	-	-	-	-		
		Benchmark - Regional Data	Annual	-	2.00%	2.80%	-	-	-	-	-		
		Benchmark - Comparator Data	Annual	5.20%	4.70%	4.40%	-	-	-	-	-		

Children, Education & Communities 2018/2019

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		Collection Frequency	2015/2016	2016/2017	2017/2018	Q1	Q2	Q3	Q4	Target	Polarity	DOT
Children's Social Care - Safeguarding	65	% of children becoming the subject of a Child Protection Plan for a second or subsequent time - (YTD)	Monthly	25.70%	28.38%	22.06%	35.00%	39.00%	36.00%	-	-	Up is Bad Red ▲
		Benchmark - National Data	Annual	17.90%	18.70%	20.20%	-	-	-	-	-	
	EFL2	Children with a Child Protection Plan per 10k - (Snapshot)	Monthly	37	46	45	48	49	52	-	40-46	Neutral ◀▶
		Benchmark - National Data	Annual	43.1	43.3	45.3	-	-	-	-	-	
		Benchmark - Regional Data	Annual	41.7	43	46.1	-	-	-	-	-	
		Benchmark - Comparator Data	Annual	41.9	40.1	38.4	-	-	-	-	-	
	Number of Children with a Child Protection Plan - (Snapshot)	Monthly	135	171	167	179	182	193	-	150-170	Neutral ◀▶	
Crime	CSP01	All Crime	Monthly	12,015	11,221	11,958	3,429	3,307	3,499	-	-	Up is Bad ◀▶ Neutr
	CSP15	Overall Violence (Violence Against Person Def.)	Monthly	2,513	2,509	3,188	1,033	1,036	1,109	-	-	Up is Bad ◀▶ Neutral
		IQUANTA Family Grouping (Rank out of 15)	Monthly	6	4	2	2	2	7	-	-	
Crime - Anti Social Behaviour	CSP13	NYP Recorded ASB Calls for Service	Monthly	8,997	8,860	8,225	-	-	-	-	-	Up is Bad ◀▶ Neutral
	CSP28	Number of Incidents of ASB within the city centre ARZ	Monthly	2,305	2,175	1,934	497	570	527	-	-	Up is Bad ◀▶ Neutral
Crime - Hate Crime	CSP23	Hate Crimes or Incidents as Recorded by NYP	Monthly	141	189	180	35	24	24	-	-	Up is Bad ◀▶ Neutral
		IQUANTA Family Grouping (Rank out of 15)	Monthly	5	6	3	9	2	1	-	-	

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		Collection Frequency	2015/2016	2016/2017	2017/2018	Q1	Q2	Q3	Q4	Target	Polarity	DOT
Crime - Key Places	CSP29a	Number of Incidents of ASB within the CIZ	Monthly	1,518	1,399	1,115	241	274	257	-	-	Up is Bad Neutral
	CSP29b	Number of Incidents of Alcohol Related ASB within the CIZ	Monthly	-	594	-	-	-	-	-	-	Up is Bad Neutral
Deprivation and Poverty	CJGE13A	Percentage of Children (aged 0- 15) living in Out-of-work Benefit Claimant Households	Annual	8.74%	8.38%	8.35%	-	-	-	-	-	Up is Bad Neutral
		Benchmark - National Data	Annual	14.74%	14.04%	13.53%	-	-	-	-	-	
		Benchmark - Regional Data	Annual	17.46%	16.80%	16.32%	-	-	-	-	-	
Education (Adult)	CJGE17	% of working age population qualified - No qualifications	Annual	4.60%	6.20%	4.40%	-	-	-	-	-	Up is Bad Neutr
	CJGE18	% of working age population qualified - to at least L2 and above*	Annual	81.10%	80.20%	85.00%	-	-	-	-	83%	Up is Good Neutr
		Benchmark - National Data	Annual	73.60%	74.30%	74.70%	-	-	-	-	-	
		Benchmark - Regional Data	Annual	70.10%	71.00%	71.10%	-	-	-	-	-	
		Regional Rank (Rank out of 15)	Annual	1	1	1	-	-	-	-	-	
	CJGE19	% of working age population qualified - to at least L3 and above*	Annual	65.80%	65.20%	71.60%	-	-	-	-	-	Up is Good Neutral
		Benchmark - National Data	Annual	55.80%	56.90%	57.20%	-	-	-	-	-	
Benchmark - Regional Data		Annual	51.30%	52.30%	52.30%	-	-	-	-	-		
Regional Rank (Rank out of 15)		Annual	1	1	1	-	-	-	-	-		

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		Collection Frequency	2015/2016	2016/2017	2017/2018	Q1	Q2	Q3	Q4	Target	Polarity	DOT
Education (Adult)	CJGE20	% of working age population qualified - to at least L4 and above*	Annual	40.60%	42.70%	48.90%	-	-	-	-	-	Up is Good Green
		Benchmark - National Data	Annual	37.10%	38.20%	38.60%	-	-	-	-	-	
		Benchmark - Regional Data	Annual	30.60%	31.30%	33.00%	-	-	-	-	-	
		Regional Rank (Rank out of 15)	Annual	1	1	1	-	-	-	-	-	
Education (Young People)	ES8	% of After School Clubs achieving 'good' or 'outstanding' - (Snapshot)	Annual	83.00%	-	89.00%	-	-	-	-	-	Up is Good Neutral
	ES9	% Take up of early education places by eligible two year olds - (Snapshot)	Annual	72.00% (392)	73.50% (382)	78.00%	-	-	-	-	80%	Up is Good Green
Educational Attainment	81	%pt gap between FSM and non-FSM pupils at 15, who attain a Level 3 qualification by the age of 19 - (Snapshot)	Annual	32.00%	33.90%	-	-	-	-	-	25%	Up is Bad Neutral
		Benchmark - National Data	Annual	24.50%	25.20%	-	-	-	-	-	-	
		Benchmark - Regional Data	Annual	27.60%	27.20%	-	-	-	-	-	-	
		Regional Rank (Rank out of 15)	Annual	13	15	-	-	-	-	-	-	
	82	%pt gap between FSM and non-FSM pupils at 15, who attain a Level 2 qualification by the age of 19 - (Snapshot)	Annual	14.20%	25.10%	-	-	-	-	-	-	Up is Bad Red
		Benchmark - National Data	Annual	17.50%	20.10%	-	-	-	-	-	-	
		Benchmark - Regional Data	Annual	20.60%	23.70%	-	-	-	-	-	-	
		Regional Rank (Rank out of 15)	Annual	3	12	-	-	-	-	-	-	
	KS4a	Average Progress 8 score from KS2 to KS4	Annual	0.04	0.11	0.11	-	-	-	-	0.15	Up is Good Neutral
		Benchmark - National Data	Annual	-0.03	-0.03	-0.03	-	-	-	-	-	

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		Collection Frequency	2015/2016	2016/2017	2017/2018	Q1	Q2	Q3	Q4	Target	Polarity	DOT	
Homelessness	HOU102	Number of homeless households with dependent children in temporary accommodation - (Snapshot)	Quarterly	30	33	27	27	-	-	-	-	Up is Bad	Neutral
		Number of children in temporary accommodation - (Snapshot)	Quarterly	46	58	43	43	-	-	-	-	Up is Bad	Neutral
Libraries	LIB01	Library Visits - All Libraries	Monthly	997,606	1,025,480	1,014,173	246,576	300,293	242,024	-	1100000	Up is Good	Neutral
	LIB02	Books Borrowed - All Libraries	Monthly	819,179	800,300	788,861	188,306	208,166	179,380	-	-	Up is Good	Neutral
NEET	117c	% of Year 12-13 (academic age 16-17) young people who are not in education, employment or training (NEET) - (Snapshot)	Monthly	-	3.30%	2.90%	3.00%	1.60%	2.30%	-	-	Up is Bad	Neutral
		Benchmark - National Data	Quarterly	-	3.00%	2.80%	3.00%	1.70%	2.60%	-	-		
		Benchmark - Regional Data	Quarterly	-	3.40%	3.30%	3.40%	2.10%	2.90%	-	-		
		Benchmark - Comparator Data	Quarterly	-	2.40%	2.50%	2.40%	1.50%	2.20%	-	-		
	NEET02c	% of Year 12-13 (academic age 16-17) NEET who possess less than a L2 qualification (New definition Jan 2017) - (Snapshot)	Monthly	-	85.00%	81.00%	80.60%	91.10%	91.00%	-	80%	Up is Bad	Neutral
Obesity	NCMP01	% of reception year children recorded as being obese (single year)	Annual	8.59%	8.52%	9.28%	-	-	-	-	-	Up is Bad	Neutral
		Benchmark - National Data	Annual	9.31%	9.61%	9.53%	-	-	-	-	-		
		Benchmark - Regional Data	Annual	9.42%	9.72%	9.94%	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	2	4	4	-	-	-	-	-		
	NCMP02	% of children in Year 6 recorded as being obese (single year)	Annual	15.14%	16.13%	17.41%	-	-	-	-	-	Up is Bad	Red
		Benchmark - National Data	Annual	19.82%	19.98%	20.14%	-	-	-	-	-		
		Benchmark - Regional Data	Annual	20.29%	20.42%	20.63%	-	-	-	-	-		
Regional Rank (Rank out of 15)		Annual	1	1	4	-	-	-	-	-			

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Physical Activity	PHOF01a	% of adults (aged 19+) that meet CMO recommendations for physical activity (150+ moderate intensity equivalent minutes per week)	Annual	66.71%	72.03%	-	-	-	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	66.13%	66.00%	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	64.22%	64.60%	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	5.00%	1.00%	-	-	-	-	-	-		
Projects - Large	CORP10 L	Large Project - Provision of School Places	Quarterly	-	-	Green	Amber	Amber	Amber	-	-	Neutral	◀▶ Neutral
		Large Project - Specialist Disabled Children Short Break Facility	Quarterly	-	-	Green	Green	Green	Green	-	-	Neutral	◀▶ Neutr
		Large Project - Library Procurement Project	Quarterly	-	-	Green	Green	Green	Green	-	-	Neutral	◀▶ Neutr
Public Health and Wellbeing	CHP30	Hospital admissions for asthma (0-18 years), per 100,000 population	Annual	101.62	139.7	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
		Benchmark - National Data	Annual	202.39	202.8	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	161.6	181.1	-	-	-	-	-	-		
Public Protection	PP08	% of births registered within 42 days	Monthly	98.00%	98.00%	-	96.00%	97.00%	99.00%	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Monthly	97.00%	96.00%	-	98.00%	97.00%	98.00%	-	-		
		Benchmark - Regional Data	Monthly	98.00%	98.00%	-	97.00%	98.00%	98.00%	-	-		
	PP09	% of still births registered within 42 days	Monthly	100.00%	100.00%	-	100.00%	100.00%	100.00%	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Monthly	99.00%	99.00%	-	95.00%	98.00%	97.00%	-	-		
		Benchmark - Regional Data	Monthly	99.00%	99.00%	-	98.00%	98.00%	97.00%	-	-		

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		Collection Frequency	2015/2016	2016/2017	2017/2018	Q1	Q2	Q3	Q4	Target	Polarity	DOT
Public Protection	PP10	% of deaths registered within 5 days	Monthly	90.00%	85.00%	-	75.00%	78.00%	92.00%	-	-	Up is Good Green
		Benchmark - National Data	Monthly	76.00%	78.00%	-	81.00%	79.00%	83.00%	-	-	
		Benchmark - Regional Data	Monthly	85.00%	84.00%	-	76.00%	84.00%	87.00%	-	-	
Resident and Corporate Surveys	TAP11	% of panel who agree that they can influence decisions in their local area	Quarterly	NC	25.65%	26.87%	25.68%	NC	28.95%	NC	-	Up is Good Neutral
		Benchmark - Community Life Survey	Annual	27.80%	26.53%	26.03%	-	-	-	-	-	
	TAP13	% of panel who give unpaid help to any group, club or organisation	Quarterly	NC	64.30%	66.22%	67.83%	NC	64.72%	NC	-	Up is Good Neutral
		Benchmark - Community Life Survey	Annual	65.39%	62.68%	64.00%	-	-	-	-	-	
Safeguarding (Young People)	PHOF06	Under 18 conceptions (per 1,000 females aged 15-17) (Calendar Year)	Quarterly	20.41	14.8	-	-	-	-	-	-	Up is Bad Green
		Benchmark - National Data	Quarterly	20.78	18.8	-	-	-	-	-	-	
School Strategy and Planning	PriFSM	% of children who are eligible for a free school meal in the primary sector (excluding Danesgate)	Annual	8.60%	7.80%	7.90%	-	-	-	-	-	Neutral Neutral
		Benchmark - National Data	Annual	14.50%	14.10%	14.20%	-	-	-	-	-	
		Benchmark - Regional Data	Annual	15.70%	15.90%	15.60%	-	-	-	-	-	
		% of eligible children taking a free school meal in the primary sector (excluding Danesgate) - (Snapshot)	Annual	78.30%	77.27%	77.70%	-	-	-	-	-	Neutral Neutral

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			2015/2016	2016/2017	2017/2018	Q1	Q2	Q3	Q4	Target	Polarity	DOT	
School Strategy and Planning	SecFSM	% of children who are eligible for a free school meal in the secondary sector (excluding Danesgate)	Annual	6.30%	6.20%	6.40%	-	-	-	-	-	Neutral	◀▶ Neutral
		Benchmark - National Data	Annual	13.20%	12.90%	(Avail Autumn 18)	-	-	-	-	-		
		Benchmark - Regional Data	Annual	14.50%	14.70%	(Avail Autumn 18)	-	-	-	-	-		
		% of eligible children taking a free school meal in the secondary sector (excluding Danesgate) - (Snapshot)	Annual	78.20%	78.04%	76.10%	-	-	-	-	-	Neutral	◀▶ Neutral
Tourism	TOU01	Room Occupancy	Monthly	66.50%	79.24%	79.43%	76.93%	85.07%	79.90%	-	-	Up is Good	◀▶ Neutral
	TOU04	Average Room Rate	Monthly	£74.18	£95.09	£104.01	£109.2	£111.76	£111.87	-	-	Neutral	◀▶ Neutr
	TOU08	Visits to Attractions: Big Attractions	Monthly	2,597,009	2,376,573	2,562,582	864,967	1,029,901	673,103	-	-	Up is Good	◀▶ Neutr
	TOU09	Visits to Attractions: Small Attractions	Monthly	247,538	232,501	294,107	82,325	91,750	62,318	-	-	Up is Good	◀▶ Neutral
	TOU14	Parliament Street Footfall	Monthly	8,356,697	8,044,607	8,049,691	2,177,525	2,299,231	2,280,397	-	-	Up is Good	◀▶ Neutral
	TOU15	Visitor Information Centre Footfall	Monthly	431,346	401,206	390,681	103,786	111,860	77,205	-	-	Up is Good	◀▶ Neutral
Youth Offending	45	% of young people ending their YOT supervised order who are NEET (New definition from 2013/14 - cumulative) - (YTD)	Discontinued	26.20%	-	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
		% of 10-16 year olds ending their YOT supervised order who are NEET - (YTD)	Discontinued	0.00%	-	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
		% of 16+ year olds ending their YOT supervised order who are NEET - (YTD)	Discontinued	39.30%	-	-	-	-	-	-	-	Up is Bad	◀▶ Neutral



Children, Education & Communities Policy & Scrutiny Committee**13 March 2019**

Report of the Assistant Director of Communities and Equalities

An Overview of Resident Involvement**Summary**

1. The report is produced in response to the Resident Involvement Feasibility Report considered by this committee on the 7th November 2018. This report summarises activities taking place across the council to promote resident involvement, allowing the Committee to make a decision as to whether to recommend this area, or a subset of the area, to be a topic for a review for a future Committee in the new municipal year.

Background

2. A topic request was made to the Children, Education and Communities Policy and Scrutiny committee relating to tenant engagement, following the dissolution of York Residents' Federation. This was a Federation of Residents Associations, which represented the views of residents to the council. A feasibility report was considered regarding this topic request. The committee asked for an informational report to be provided which surveyed activities in this area. It was requested that this report cover both tenant engagement and wider resident engagement activities.

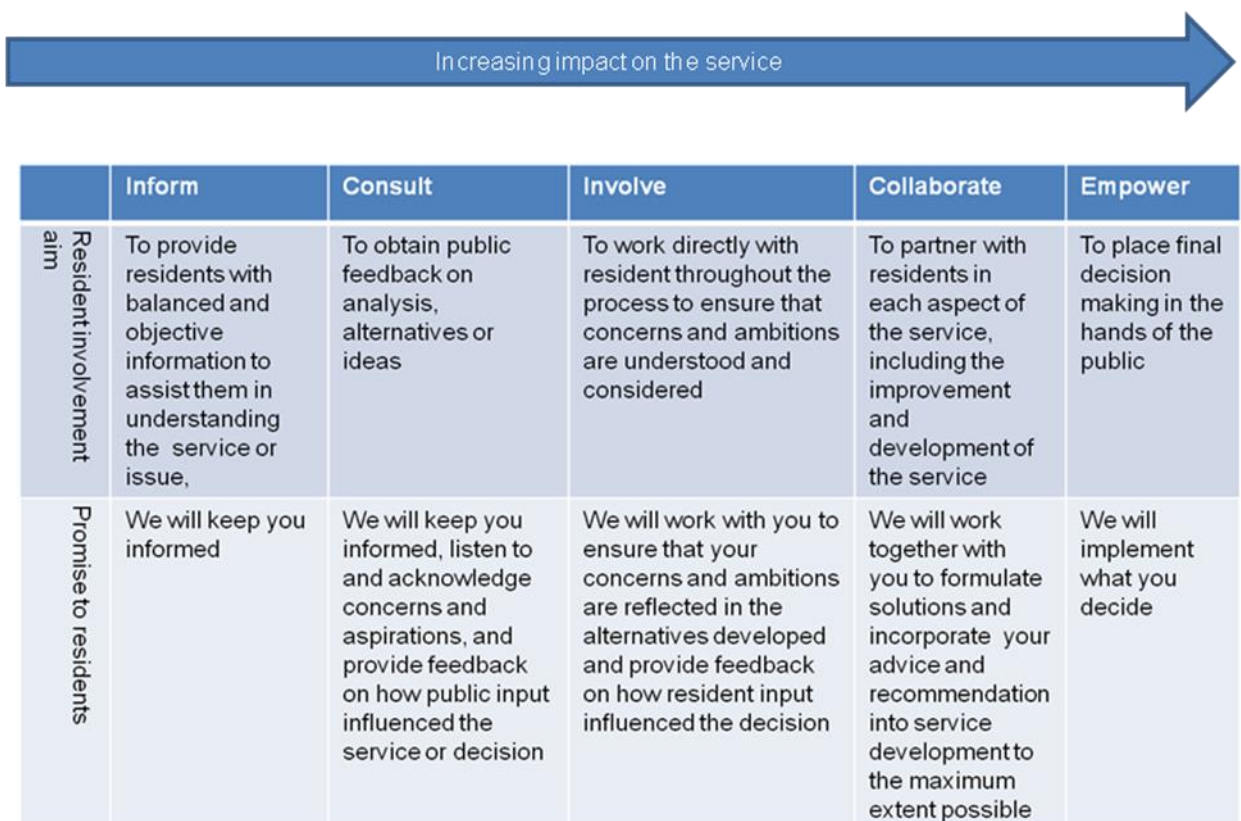
Consultation

3. This report was written in consultation with officers within the Housing Department and Communities and Equalities team. The Tenant Scrutiny Panel and Service Inspector were also consulted and approved the content of the report

Analysis**Resident engagement – the national picture**

4. The involvement of residents in decision-making has changed profoundly in recent years due to developments in information technology. Technology has increased the availability of public sector data, increased the reach of consultations and allowed for speedy communication between residents and decision-makers. The cost of organising and participating in decision-making has been lowered, and residents can cohere more easily around particular issues.
5. There is increasing interest in deliberative decision-making, with the Office of Civil Society launching an Innovation in Democracy Programme which will fund local authorities to open up a policy decision to citizen deliberation through a Citizens' Assembly process, complemented by online civil technology tool to extend the reach, transparency and accountability of the process.
6. The diagram below shows a spectrum of resident involvement. Resident involvement can range from providing information to residents on the service they receive, to placing decision-making on service development into the hands of residents.

Figure 1 Resident Involvement Spectrum



Resident engagement – the local picture

7. Resident engagement in council processes takes many forms, with activities ranging from those at the 'informing' end of the spectrum in Figure 1 to the 'empowering' end. Traditional and social media is used to communicate with residents. Consultations are carried out ahead of decision making and many services involve users in design of the service.
8. Ward committee structures allow for involvement of residents in local decision-making and participation in ward budget decision-making. Following declines in the numbers of residents attending ward committees, a number of wards have experimented with innovative ways of engaging with residents, including holding a ward committee in a residential care home, at a school and at a library. This allowed for individuals unable or unwilling to attend evening meetings to participate in ward activities.
9. A number of schemes are run which respond to residents' suggestions in relation to their local areas. The Ward Highways scheme, for example, involves residents suggesting areas where they wish to see improvement to local highways. This allows issues to be addressed which benefit the quality of life of residents, but which may not be priorities using the risk based approach of the main highways capital programme. For example a project recently completed saw the re-surfacing of the pavement on Acomb Front Street so that people using wheelchairs and mobility scooters could access local shops.
10. An innovative approach was taken to consultation on the MyCastle Gateway proposals. The aim of the consultation was to hold open conversations with everyone who used the space and to develop an active and sustained process which would be towards the right hand end of the Resident Involvement Spectrum shown at Figure 1. The consultation successfully engaged residents, those working in the areas and visitors in thinking creatively about how the area could be developed. The approach will continue to be employed as plans for the area develop.
11. Work is being done to employ this engagement approach in other areas of the council's work. The Communities and Equalities team has initiated an open conversation with residents on loneliness in the city, which aims to inform the work of the Public Health team.

12. New approaches to consultation which adopt an approach of opening up a broad conversation with residents present challenges. The approach requires planning, with sufficient time factored in to projects for engagement. Members of staff are required who have the skills to engage residents. Additionally, flexibility in service planning is required so that projects can respond to the expressed views of residents.

Tenant engagement – the national picture

13. In August 2018 a green paper “A new deal for social housing” was published, aiming to rebalance the relationship between tenants and landlords. The green paper addresses a wide number of issues relating to social housing, including ensuring homes are safe and decent, effective regulation of complaints, empowerment of residents and strengthening the regulator, tackling stigma and celebrating thriving communities as well as expanding supply and support home ownership.

Tenant engagement – the local picture

14. At a local level there are a number of well-established methods for engaging tenants in the management of their properties and estates, which range from informational to active involvement of tenants in the development of the housing service.
15. Tenant engagement activities include:
 - The *Streets Ahead* magazine which provide important information to tenants
 - The Tenant Scrutiny Panel, which meets monthly to examine and challenge policy and planning of services by the housing department, make suggestions for improvements and monitoring changes agreed with the department.
 - The Service Inspectors who meet monthly to monitor satisfaction levels, and examine housing services at the point of delivery. They work closely with officers to improve the service delivered to tenants.
 - Residents Associations, which are supported by the housing department in a variety of ways, including providing training and support with governance and finance issues. Grants are also provided for constituted residents associations (with Council properties within their area of benefit) to support the running of the association.
 - A twice yearly Leaseholder Forum

- The Leaseholder Scrutiny Panel which meets monthly and runs on the same basis as the Tenant Scrutiny Panel with a focus on Leasehold specific issues
- Regular focus groups which gather feedback in respect of specific service areas to ensure improvements take tenants concerns into account and build on good service.
- The New Tenant Focus Group which is held every two months. Every new tenant is invited to a focus group within four months of moving into their new home.
- The new Tenant Equalities Panel which has been formed following a request from a tenant. This Panel currently meets every 6 weeks and will undertake work to ensure all housing policies and procedures ensure all tenants have the same opportunities
- The Tenant Complaints Panel is a designated person registered with the Ombudsman. The panel meets every 6 weeks to ensure they are up to date with new policies and procedures, meeting more regularly when a tenant takes their complaint to them.
- The Annual Tenant Satisfaction Survey gathers the views of tenants. This provides data which is used for the Tenant and Leaseholder Annual Report and is also used for service planning and benchmarking.

16. In recent years, the number of Resident Associations within the city has declined. At the same time an increasing number of tenants are seeking to interact with the housing department on social media. In response, a new Housing Facebook page has been launched which is used in addition to Council Facebook and Twitter feeds to convey information to tenants.

17. Many estates and areas also have resident-led Facebook pages and use social media to communicate with other residents.

Options

18. There are many different activities being undertaken within the council to promote community and tenant engagement. These activities range from conveying useful information to developing services in partnership with communities and tenants.

19. Members may wish to recommend a future Scrutiny Committee considers one or all of the areas outlined in the overview report.

Council Plan

20. Work on resident and tenant engagement is central to delivering the third goal of the Council Plan 2015-19 'A Council that Listens to Residents'.

21. Implications

- **Financial** There are no financial implications
- **Human Resources (HR)** There are no HR implications
- **Equalities** There are no equalities implications
- **Legal** There are no legal implications
- **Crime and Disorder** There are no crime and disorder implications
- **Information Technology (IT)** There are no IT implications
- **Property** There are no property implications
- **Other**

Risk Management

22. There are no known risks.

Recommendations

23. It is recommended that Members consider the contents of this Overview Report, and consider recommending areas for future work by the Scrutiny Committee.

Reason: To allow the Committee to make a decision as to whether to recommend this area, or a subset of the area, to be a topic for a review for a future Committee in the new municipal year.

Contact Details

Author:

Jennifer Allott
Head of Communities
and Equalities
Communities and
Equalities
01904 551812

Julie Hood
Housing Engagement
and Equalities Facilitator

Chief Officer Responsible for the report:

Charlie Croft
Assistant Director Communities and Equalities

Report Approved

Date 18/02/19

Wards Affected:

All

For further information please contact the author of the report

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Annual SACRE Report 2018



December 2018

The Annual Report of the City of York

Standing Advisory Council for Religious Education (SACRE)

Summary

1. This report provides Members and NASACRE with details of the work of the City of York Standing Advisory Council for Religious Education (SACRE) from January to December 2018.

Background

2. Under the provision of the 1988 Education Reform Act every local education authority has a responsibility to establish a permanent body, called a Standing Advisory Council for Religious Education (SACRE), together with an occasional body, called an Agreed Syllabus Conference.
3. In September 2018 SACRE published revised versions of its constitution, roles and responsibilities of SACRE members and a guide to York SACRE. These are all available on www.york.gov.uk/sacre

Membership

4. The people who serve on SACREs are invited to do so by the Director of Children's Services, Education and Skills on the recommendation of various bodies in the local community with a concern for the religious education of school children. The law prescribes that there have to be four "committees" each comprising representatives of specified groups. Those four committees can together co-opt further non-voting members, provided a majority are in agreement.
5. The actual members change over time and the current SACRE is constituted as follows:-

Representing Other Denominations / Faith Communities:-

Vacant (Catholic)
Ben Rich (Jewish)
Vacant (Methodist)
Vacant (Muslim)
Tracey Copestake (Religious Society of Friends)
Vacant (Salvation Army)
Avtar Matharu (Sikh)
Daryoush Mazloum (York Baha'i Community)
Ian Hodgson (Humanist) Annual SACRE Report 2018

Representing the Church of England:-

Olivia Seymour (Diocese of York)
Janet Dunn (Diocese of York)
Katherine Harper (Archbishop Holgate's CE Academy)

Representing Teachers:-

Vacant
Claire Hennigan (Yearsley Grove)
Jenny Mooney (Westfield)
Vacant (co-opted)

Representing the City of York Council are Councillors:-

Jenny Brooks (Con)
Chris Cullwick (Lib Dem)
Christina Funnell (Lab)
Lars Kramm (Green)

In attendance:-

Mike Jory (Education Adviser)
Naomi Watson (Clerk)

6. Long standing and valued member Shabana Jabbar (Teachers) stepped down as Chair this year and we would like to thank her for her valuable input.
7. Olivia Seymour was appointed as Interim Chair in September 2018

Religious Education

8. During the period January 2018 to December 2018 Ofsted inspection reports indicate that all schools appear to be compliant in the statutory provision of RE.
9. There have been several SIAMS inspections in York since last December:
10. Dunnington Jan 18 Outstanding (VC equivalent academy no RE separately reported)
11. York Manor June 18 Outstanding (VA equivalent academy RE Good)
All the reports are public documents and are available on <http://www.dioceseofyork.org.uk/your-schools/our-schools/>
There was again a fall in the number of pupils taking accreditation at the end of KS4. This indicates that although the subject continues to have a place in the secondary school curriculum in York there are continuing signs of the effect that the changes to the KS4 accountability measures and the introduction of the EBacc are having on non EBacc subjects.

Collective Worship

12. Besides Religious Education each local authority must work with its SACRE to monitor the provision of daily collective worship. As a result of changes to the Annual SACRE Report 2018.
13. Ofsted framework and in the absence of further guidance, the City of York SACRE published new guidance in 2017 to support Collective Worship in schools in the City, which it continues to promote within schools. The guidance has been published on the City of York SACRE website (www.york.gov.uk/sacre) and has also been made available to all schools through the Heads' newsletter

Update on the work of SACRE

14. The following priorities for the development of SACRE have been discussed and agreed as part of the annual SACRE plan for 2018-20:
 - (1) Continue to raise the profile of SACRE and develop RE
 - (2) Contribute to the development of a professional CPD programme to develop the quality of RE teaching

15. York SACRE is a member of the Learn Teach Lead RE regional hub
16. In the past twelve months four SACRE meetings have been held and attendance has been maintained. SACRE is working to recruit new members especially current teachers and to fill the faith group vacancies. It is proposed from 2019/20 onwards that there will be three meetings a year.
17. SACRE continues to identify best practice models that promote flexible and creative approaches to teaching and learning in RE. This will be a growing focus for SACRE's work following the publication of the RE Review.

Support for Schools

18. Members of SACRE are keen to support staff in schools to raise standards in RE and have been kept up to date with the strategies to achieve this through who is supporting RE and Collective Worship, on behalf of the LA and also by:-
 - School visits to monitor the RE provision (to start in Spring 2019)
 - The continued promotion of the new Agreed Syllabus (2016-2021)
 - Membership of the LTLRE Hub Support for RE subject leaders through Network Learning Groups as they work together to implement the Agreed Syllabus.
 - It is proposed that there be a York SACRE Agreed Syllabus conference in Autumn 2019.
 - Members of SACRE's active involvement in planning the City of York Council's commemorations for Holocaust Memorial Day in January 2019.

Analysis of Examination Results for Religious Studies/Education Summer 2018

A2 Level

19. All five 11-18 secondary schools in the City plus York College entered students for the A2 level examinations in Religious Studies and the although number of entries has dropped, success rates remain high. All Saints had 22 entries; Fulford had 16, Huntington 10, Joseph Rowntree 8 and Archbishop Holgate's 7. York College entered 20.

Entries	A*	A	B	C	D	E	U	Total
83	6	15	23	20	17	2	0	83

Full Course GCSE

	Entries	Grade 4+%	Grade 1-9%
2018	744	75.7	98.3

	Entries	A*-C %	A*-G%
2017	880	79.7	98.9
2016	1019	81.9	98.2
2015	1047	79.9	98.9
2014	982	78.8	98.7
2013	794	73.0	98.7
2012	736	71.6	98.5
2011	685	70.1	96.5

Commentary

20. Entries for the Full Course GCSE have dropped again from 2017. Changes in the grade scheme this year makes it difficult to compare to previous years, the Grade 4+ measure is still above the national average of 71%.

Methods of Teaching

21. The new Agreed Syllabus provides a comprehensive framework for teaching and learning and assessment of pupils' knowledge and understanding of religions.

Complaints regarding the teaching of RE

22. None were made to SACRE during this reporting year.

Determinations

23. From time to time a school may request from the SACRE a "determination"; i.e. permission to waive the legal requirements for religious education and collective worship to be 'wholly or mainly

Christian'. The SACRE has received no requests for determinations during this reporting year.

Complaints regarding Collective Worship

24. There have been no complaints about Collective Worship.
25. Report produced by Mike Jory, School Effectiveness and Achievement Adviser and Olivia Seymour, Interim Chair

Report produced by:

Mike Jory, School Effectiveness and Achievement Adviser

Olivia Seymour, Interim Chair

Abbreviations

A2 – Advanced 2

CE- Church of England

Con- Conservative Party

CPD- Continuing personal development

Ebacc- English Baccalaureate

GCSE- General Certificate of Education

KS- key Stage

LA- Local Authority

Lab- Labour Party

Lib-Dem – Liberal Democrats Party

LTLRE- Learn, Teach, Lead. Religious Education

NASACRE- National Association of Standing Advisory Councils on Religious Education

Ofsted- Office for Standards in Education

RE- Religious Education

SACRE Standing Advisory Council for Religious Education

SIAMS- Statutory inspection of Anglican and Methodist Schools

VA- Voluntary aided

VC- Voluntary controlled



Children, Education & Communities Policy & 13 March 2019 Scrutiny Committee

Report of the Assistant Director (Communities and Equalities)

York Learning – Strategic Plan Progress Report 2017/18

Summary

1. This report presents the mid-year performance data for York Learning and updates on any significant service issues. This is part of a regular reporting cycle.
2. This report forms part of the service's governance reporting arrangements which are crucially important for the service in demonstrating to Ofsted that it has secure and robust governance arrangements in place. This requirement has been given more weight in a number of recent Adult and Community Learning Inspections and there is a need for City of York to consider whether the current arrangements are suitable for the future. This will be the subject of a further report to this committee.

Background

3. York Learning is a council service which delivers a range of learning programmes to support people into employment, to improve their skills and to support their personal development. The service is funded almost exclusively from external contract funding and fee income. Originally the service was reporting income for the academic year 2018/19 in the region of £2.9m, but this is likely to increase to just short of £3.3m. The majority of increase in funding is due to a sharp rise in the number of 19-25 year olds high needs personalised learning programmes. The bulk of this funding is "passported" to partner organisations, primarily Blueberry Academy, Choose2Youth and United Response, although there are now 6 independent organisations offering very bespoke support to HNS/SEND learners. There has also been a slight increase in project funding.

4. Annex 2 is a detailed breakdown of income streams for the service. This shows increases in 16-19 and 19+ HNS\SEND funding along with increases in fee income. There has been a slight decrease in funding for level 3 “learner loan” programmes, as a result of lack of demand. Funding from the Education and Skills Funding Agency remains static in cash terms which effectively means a reduction in funding. The service continues to look for alternative means of funding via projects which is continuing to be successful.

Significant performance highlights and other issues

5. The service is performing well against most of the measures set out in the strategic plan for 2018/19. This is reported in Annex 1. The services performance in supporting HNS students and in the continued development of its general programme is ensuring a robust and financially sound model on which to base delivery. This has resulted in a 4th year of growth for the service with increases in income, over the period, of £665k.
6. The service has also been successful in procuring a program called ‘Work & Health Pilot’ relating to supporting those on long term sick from work. These learners are mainly referred via GPs and the project has worked with over 90 people, substantially exceeding the project target of working with 10 individuals. Unfortunately this project is now coming to an end and whilst the service is looking at ways in which this can be sustained it is unlikely to be able to do this without access to further funding.
7. The “Positive Progressions”, (a programme aimed at supporting people back into work), has been further extended for another 2 years. This programme offers high levels of support to individuals over a significant period of time, allowing individuals to gain confidence, raise their self-esteem and gain qualifications to prepare them for work. Whilst the audit requirements in the programmes have caused some difficulties for the service and at one point there were some questions about the ability of the local authority to provide the audit evidence required, there is no question that this type of intervention can have a profound effect on individual people.
8. The Community Learning programme continues to increase learner engagement into local community programmes. The service is now seeing a significant increase in the number of learners with low level mental health issues which has lead to the development of a new

'Wellness' offer, focusing on supporting positive mental wellbeing. The aim of the programme is to provide early intervention support to avoid the impact of mental health issues affecting their everyday life.

9. The service continues to provide significant levels of support for those learners who need to improve their English, maths, ICT and employability skills and this remains a key focus for the service. There has also been an increase in demand for ESOL (English for Speakers of Other Languages) courses which has resulted in the service offering further progression courses. However the suitability and availability of city centre rooms to run courses remains a significant challenge.
10. The service has been the subject of a financial internal audit and the overall audit opinion was one of 'Reasonable Assurance'. Several areas were highlighted including the recording of fee income, apprenticeship and loans funding processes. The service has agreed an action plan with audit to deal with any inconsistencies and will be addressing these over the next 6 months.
11. Apprenticeships are continuing to be below minimum standards but their overall achievement rates are on target to have increased from the last academic year of 52.4% to 56%. Challenges continue in encouraging apprentices to complete their learning whilst staying in traditionally low paid jobs.

Options

12. This report is for discussion and comment. There are no options to consider.

Corporate Objectives

13. Any plans and strategies developed are set within the context of the council plan but also respond to a number of sub-regional, regional and national policy objectives.

Implications

14. **Finance:** The service is fully funded via external contracts and grants. Whilst the service has robust procedures in place to ensure the services maximises income this is not without some risks.
15. The report has no Human Resources, Equalities, Legal, Crime and Disorder, Information Technology, Property or other implications.

Risk Management

16. There are no risks to consider that arise from this report.

Recommendations

17. Members are asked to comment upon the performance of York Learning and seek clarification on any areas of concern.

Reason: To help monitor the service and guide managers and ensure robust and accountable governance arrangements.

Contact Details

Author:

Angela Padfield
Acting Head of York
Learning

Chief Officer Responsible for the report:

Charlie Croft
Assistant Director (Communities &
Equalities)

**Report
Approved**

Date 4 March 2019

Wards Affected:

All

Background Documentation

The Self Assessment report referred to can be viewed by contacting angela.padfield@york.gov.uk

For further information please contact the author of the report

Annexes

1. Strategic/Service Plan update 2018/19
2. Service funding sources financial year 18/19

Abbreviations

ESOL – English for Speakers of Other Languages

HNS - Higher needs support

Ofsted - Office for Standards in Education

SEND - Special Educational Needs and Disability

York Learning Strategic Service Plan: Actions 2018/19 Academic Year

Ref	Activity	Target date	Performance 17/18	Target for 18/19	Progress to date	Commentary
1	Consolidate partnership working with North Yorkshire County Council and agree a strategy for future collaborative working	Ongoing	New measure	See Commentary	See Commentary	CYC and NYCC currently share a Head of Service for the next year. Now that an Acting Head is in place at CYC we are going to continue to collaborate towards a more formal and deeper rooted arrangements to be explored. NYCC are currently implementing a new MIS system and there might be some potential to share an MIS system and make it more cost effective. This will be part of a number of options considered as York moves towards the procurement of a new system.
2	Continue to secure and extend provision for High needs support students as part of a “Personalised Learning” for 16-19 year olds and for 19-24 with learning difficulties and disabilities	Ongoing	38 Target 66 actual	60	78	The significant increase in learner numbers for the academic year 2017/18 are set to continue into 18/19. The service will have to be sure that funding to support this growth is agreed and in place.
3	Deliver 4 job fairs as part of a strategy to support York residents into work		New measure	70 employers 800 attendees	98 employers 888 attendees Exceeding targets	These events are highly valued by employers as a means of seeing a large range of individuals in a relatively short period of time. Two job fairs have been run successfully in York and Acomb. The next job fair is advertised for the 20 th March at York Railway Institute and a new event at The Centre@Burnholm in May.
4	Develop further English for Speakers of Other Languages programmes in response to demand		New measure	No target numbers set	Increase of 30 more learners	Demand for these programmes has increased over the past 12 months as a result of some demographic changes in York. One of the continuing challenges is securing suitable city centre premises to deliver the

						programme.
5	Work with York Explore to secure provision for the new Burnholme Hub with particular emphasis on the city wide counselling programme	Dec 2017	New measure	New measure	Completed	Provision started here in September and Learners are settled and happy to call this their College base.
6	Revise and develop new Family Learning Programmes to reinvigorate the programme and develop further support for learners	Ongoing	New measure	New measure		Ongoing developments include:- <ol style="list-style-type: none"> 1. Wide-ranging survey to assess learner priorities 2. New model to support parents/carers of 1-2 year olds (developing with school improvement teams and LATs) 3. Tutors linked up with specific schools to develop bespoke packages 4. Training of childcare team/ parent champs to help with recruitment.
7	Secure a new MIS system for the service to improve and develop data compliance and competence	Ongoing	New measure	Procurement process to be in place by March 19		“Discovery Days” have started and are informing program specifications. A project lead is currently being sought so that a procurement process can start. As no project lead has presented themselves we believe we should pay someone for a set piece of work to cover this project through to implementation.
8	As a result of the above action, secure a new a new online enrolment system that is fully integrated into a new management information system	Ongoing	New measure	Procurement process to be in place by March 19		Discovery Days have shown this to be fully achievable within a new MiS system. Having a combined enrolment system within our MiS will reduce administrative task and in some places triple entry of information. It will also enable us to meet our audit requirements which an internal review has shown it to be lacking in compliance.

9	<p>Continue to improve success rates in those programmes that are at risk of falling below minimum standards particularly apprenticeships</p>	Ongoing	All areas improved except Apprenticeships	Improve Apprenticeships Success Rates to above Minimum standards	Behind target	<p>Actions and further improvements ongoing. ESFA accept that the environment in Health & Social care is challenging and agree with our aim to remove some level 2s and set further induction pre-requisites for new starts. However, current predictions show that whilst we are looking to improve our success rates on last year by 3-4% we will still be reporting minimum standards. Impact from some legacy students is partially responsible for this but also higher leavers in predominantly the lower paid sectors is having a detrimental effect overall.</p>
10	<p>Implement Improvements required by recent internal audit to improve risk from 'Reasonable Assurance' to 'Substantial Assurance'.</p>	September 2019	New Measure	Increase Risk Assurance from Reasonable to Substantial	New measure	<p>Several of the actions requiring improvement are related to our Bookings/Enrolment program Yortime, MiS (Ebs) and apprenticeship systems (Maytas). We had already identified these systems as no longer fit for purpose and are actively seeking a new system. A new system will combine all of the data into one package and enable us to alleviate risk in 6 out of the 11 areas. We are hopeful that a new system will be procured in April\May time. Although the actual implementation could take longer if a project lead is not in place. Once the system is embedded the risk should no longer exist.</p> <p>Other actions for improvement are being discussed with improvement actions being agreed and should be in place by June 2019.</p>

Performance Targets 2018/19

The following are some general performance information that the service uses as part of its performance management measures. These are further split into smaller “subject targets” for individual managers and monitored on a quarterly basis.

	Target area	Date	17/18 Actual	Target 18/19	Progress 18/19	Full year 31/07/18	Commentary
9	Fee income	31/03/18	380k	410k	450k		Unlike most of the targets in this plan, this is a financial year target . We are above profile on this measure and have exceeded our target.
10	Student enrolments to non-qualification bearing courses	31/07/18	4800	5000	4906		We continue to see a steady increase in learner numbers directly in relation to fee income. This is like to be an exceeded target.
11	Total number of 16-18 Apprenticeships (Starts) (Carried over)	31/07/18	30	30	11 starts 40 in learning		Surprising increase in this area.
12	Total number of 19+ Apprenticeships (Starts) Carried over	31/07/18	75	75	22 starts 69 in learning		Expecting to exceed targets for this year.
13	GCSE English	31/07/18	30	30	24		This is a static figure as this is determined by fixed funding
14	GCSE Maths	31/07/18	58	60	56		See above
15	ESOL (English for speakers of other languages)	03/01/19	18	30	48		Big increase in low level non accredited ESOL intake – most of these will move onto accreditations either this summer or in 2019-20
16	Functional English	31/07/18	212	212	82		Targets are static as they are determined by funding which has not increased. These numbers represent individual qualification aims and not learners. English & maths

	Target area	Date	17/18 Actual	Target 18/19	Progress 18/19	Full year 31/07/18	Commentary
							continue to recruit but the drop is related to Family Learning due to cuts in outreach provision / partner restructures / changes in work patterns. This is under review
17	Functional Maths	31/07/18	142	142	107		See above
18	Full time 16-18 Foundation Learning Programme	31/07/18	12	30	19		This programme has undergone a change in curriculum with revised eligibility criteria and induction process. This has significantly increased the retention rate and achievement rates
19	Full time High Needs Support students personalised learning programmes	31/07/16	33	60	75		We are anticipating a significant increase in numbers of High Needs Students coming through our provision in academic year 18/19. The majority of this provision is sub-contracted with Blueberry Academy, Choose2youth and United Response
20	Functional Skills English 16-18	31/07/16	15	18	14		These represent a very small cohort of learners
21	Functional Skills Maths 16-18	31/07/16	23	15	16		See above
	Overall Achievement rate for service		84.2%	87%	Too early to show but retention rates would suggest on target		We are reporting on this for the first time this year within this report. However, more detailed information about performance across a range of measures can be found with the service's Self Assessment Report. (SAR).

Abbreviations

CYC City of York Council

ESOL English for Speakers of Other Languages

GCSE- General Certificate of Secondary Education

Updated 19th February 2019
LATS - Local Area Teams
NYCC - North Yorkshire County Council

Annex 1

Funding sources for York Learning – Academic Year 2018/19**Funding source** **£000**

Education and Skills Funding Agency – Adult Education	853
Skills Funding Agency – Apprenticeships	206
Skills Funding Agency - Loan Funding	135
Education and Skills Funding Agency – core 16-18 full time	203
Education and Skills Funding Agency - Student Support	8
Education Funding Agency - High Needs Support	665
Local Authority High Needs Support Top up (Element 2 and 3)	574
Fee Income	465
HNS Management Fee	72
Private Exam Fees	1
ICT training CYC	9
Childcare	10
Learner Support	6
Miscellaneous income Electrician testing etc	5
Central government funding to support refugees learning English	41
Various recharges for services provided.	10
Action towards inclusion contract (Big Lottery)	34
Positive Progressions contract (Big Lottery)	21
Total	3,318

The total figures represent the maximum income that the service could achieve in this period.

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Children, Education & Communities Policy & Scrutiny Committee**13 March 2019**

Report of the Corporate Director of Children, Education and Communities

Local Area Teams - Update**Summary**

1. This report provides an update on early help and Local Area Team arrangements. These arrangements launched in January 2017 with the aim of:
 - a. Preventing the escalation of needs which may require, if not addressed, statutory, complex and costly interventions at a later point.
 - b. Reducing inequality of outcomes for our children and young people in communities across York.

National context

2. Nationally the early help landscaped has changed significantly as Local Authorities respond to changing resources and changing needs of families. This is also true in York and Local Area Teams has been the council's response to reshaping early help arrangements. It should be noted that Working Together 2018 clearly sets out that early help is a multi-agency responsibility and not for the local authority to solely deliver.
3. There is a patchwork of statutory requirements underpinning the work of Local Area Teams. This includes the Children Act 2004, Childcare Act 2006, Education and Skills Act 2008, Children and Families Act 2014. Working Together 2018 summarises the expectation on multi-agency partners, including the local authority, in relation to early help
 - a. "Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to the teenage years. Early help can also prevent further problems arising; for example, if it is provided

as part of a support plan where a child has returned home to their family from care, or in families where there are emerging parental mental health issues or drug and alcohol misuse. Effective early help relies upon local organisations and agencies working together to:

- i. identify children and families who would benefit from early help
- ii. undertake an assessment of the need for early help
- iii. provide targeted early help services to address the assessed needs of a child and their family which focuses on activity to improve the outcomes for the child.

Background

4. Local Area Teams (LATs) are a key component of York's early help offer for children, young people and families. LATs launched in January 2017 following the restructure of a number of historical council services (e.g. children's centres, youth services, Connexions, Castlegate, Family Information Service etc). In August 2017 the Healthy Child Service was integrated into Local Area Teams following their restructure and relocation into the Local Authority.
5. The introduction of Local Area Teams represented the need to introduce a new way of working. Historically the council played a leading role in undertaking interventions with children, young people and families. The new role required us to move into a different way of working that has become known as the "building blocks". The table below summarises the aspirations in relation to how our work would change.

Problem Solve	Build Capacity	Direct Work
<ul style="list-style-type: none"> • Identify need • Broker and coordinate solution • Provide advice • Provide support and challenge • Information share • Use data and local knowledge 	<ul style="list-style-type: none"> • Build communities • Use community resources • Identify gaps in provision • Identify gaps in knowledge and skill • Provide training • Develop volunteers 	<ul style="list-style-type: none"> • Develop range of access and info points • Individual work • Group interventions • Advocate

6. The building blocks approach can be summarised as developing the capacity of the community and partners to do more and to have a greater level of resilience. Our interventions should always be proportionate and escalating according to need.
7. Annex A provides examples of how the new way of working has been applied in practice.

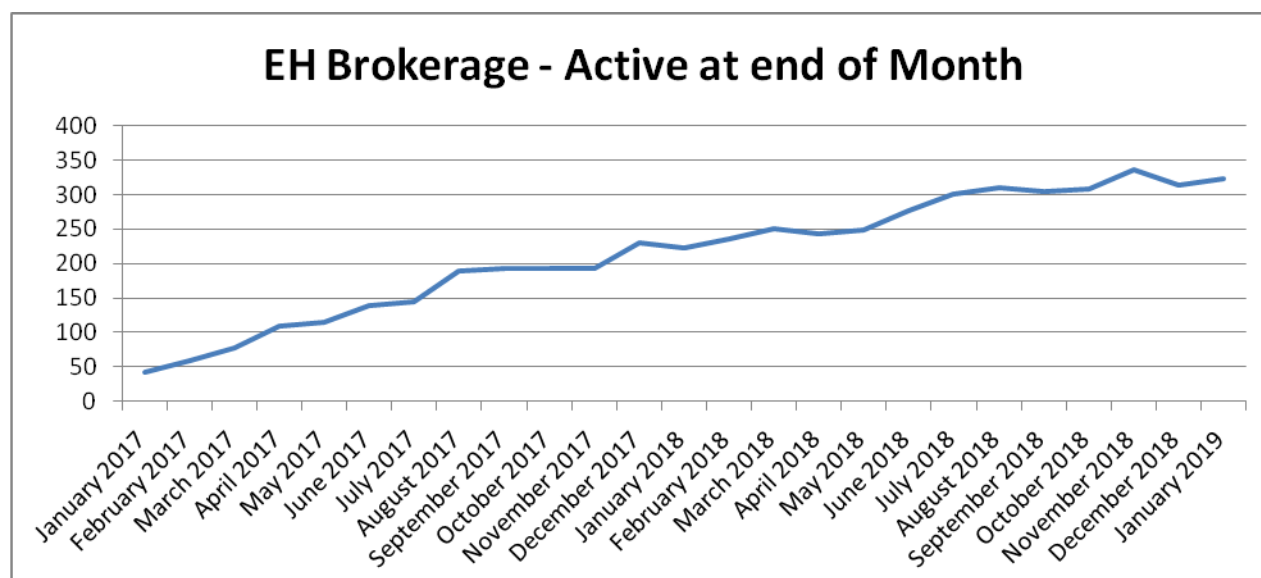
Areas of Strength

8. There are many elements of Local Area Teams which are functioning well and delivering good performance. For example; good working relationships with schools, developing integration with the Healthy Child Service (HCS), improved HCS performance, sustained performance for Not in Education Employment or Training (NEET), take up of two year old childcare, problem solving within localities, capacity building with community groups, development of a new commissioning model and Troubled Families performance improving.
9. Key performance information includes:
 - a. From 1st August 2018 to 31st January 2019 10,566 attendances have been recorded at children's centre groups. Local Area Teams directly facilitate a limited set of groups with more now being delivered by voluntary and community partners.
 - b. Take-up of the two year old funded childcare has improved from 72% in 2015/16 to 78% in 2017/18.
 - c. The percentage of year 12-13 (academic age 16-17) young people who are NEET has remained strong from being 2.7% in 2016/17 and 2.3% in 2018/19 (Q3).
 - d. The number of active volunteers has increased from 131 in 2016/17 to 206 in 2017/18.
 - e. The performance of the Healthy Child Service against mandated 0-5 contacts has improved significantly.
10. Further work is required to demonstrate the long term impact of Local Area Teams. This has always presented a challenge for services in the early help arena but must continue to be a focus in order to demonstrate outcomes. The table below shows a simplistic measure of the outcome as measured at the point of Family Early Help Assessment closure. Local performance is compared to national figures from the ADCS

Safeguarding Pressures report¹. Recording of early help work is widely variable from one area to another so only limited insight can be drawn from this comparison.

2017/18	York	National
Step up to social care	14%	13%
Step down (local definition 'successful intervention')	47.1%	17%
NFA (locally – not completed, moved out of area or disengaged)	38.8%	58%

11. The number of early help brokerages² has increased following the introduction of Local Area Teams. An early help brokerage is essentially where the Local Area Team is undertaking some level of work relating to a case. This could be supporting other practitioners through to direct work.
12. The changing level of early help brokerage work is shown in the graph below. This chart could support the view that Local Area Teams are working well with partners to identify needs with families. National reports highlight increasing levels of demand and increasing complexity at both an early help and specialist services level. In response to this effective demand management is seen as a priority for 2019. This is outlined in more detail later in this report.

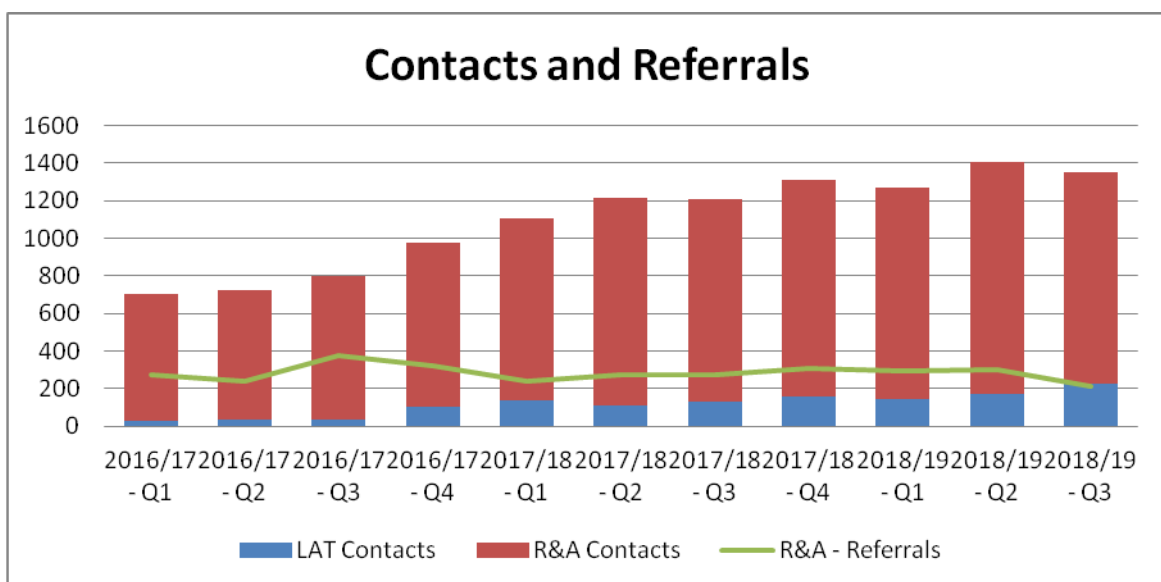


¹ The Association of Directors of Children's Services

http://adcs.org.uk/assets/documentation/ADCS_SAFEGUARDING_PRESSURES_PHASE_6_FINAL.pdf

13. The table and chart below show how the volume of contacts have changed over recent years. It shows contacts by:

- a. Local Area Teams – This essentially shows contacts and referrals for early help. Prior to January 2017 the figures relate to contacts undertaken with the former children’s advice team within the children’s Front Door.
- b. Referral and Assessment Contacts – This shows the number of contacts with children’s social care Referral and Assessment service. It represents contact with that service but does not represent the level of actual safeguarding referrals.
- c. Referral and Assessment Referrals – This shows the number of referrals to children’s social care Referral and Assessment service. It represents contact with that service but does not represent the level of actual safeguarding referrals.



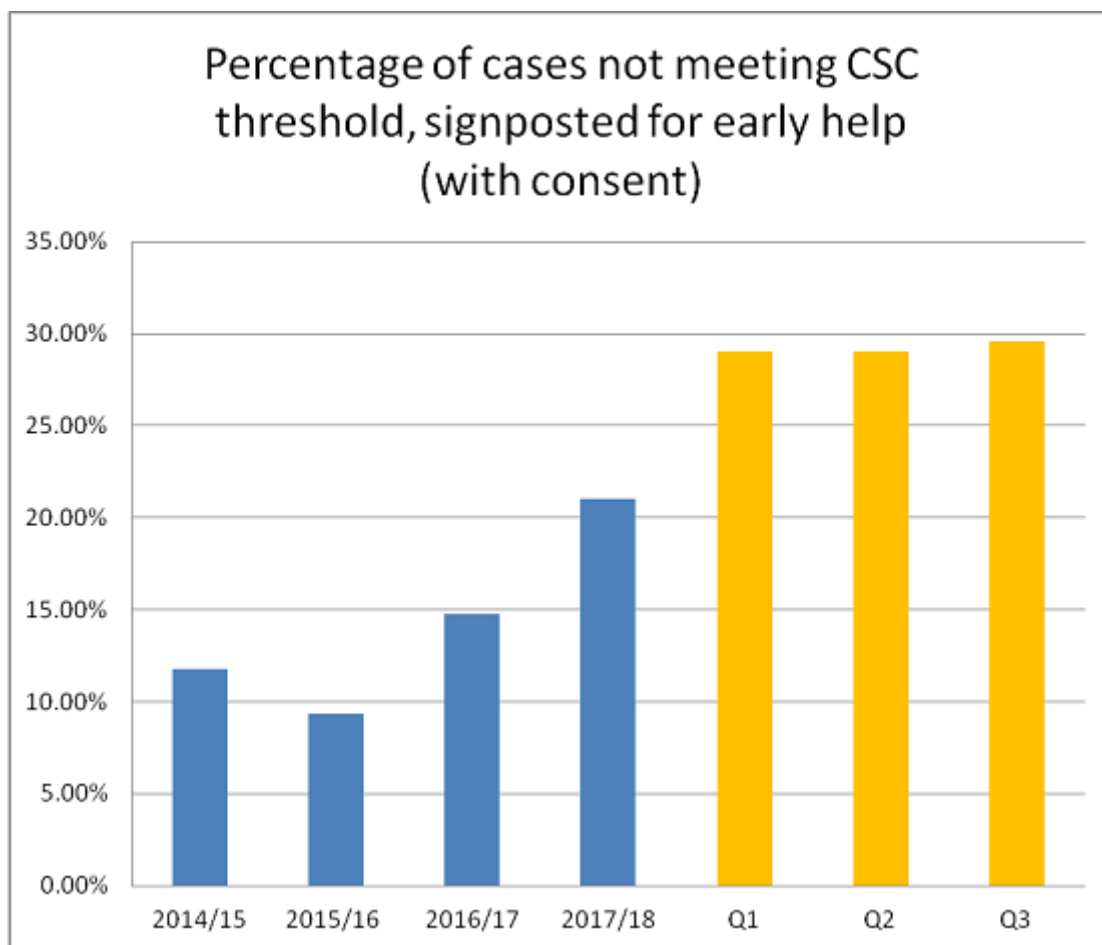
Year and Quarter	LAT Contacts	R&A Contacts	R&A - Referrals	R&A Referrals to Contacts %
2016/17 - Q1	28	674	274	40.65%
2016/17 - Q2	35	687	241	35.08%
2016/17 - Q3	34	764	378	49.48%
2016/17 - Q4	107	870	323	37.13%
2017/18 - Q1	139	966	241	24.95%
2017/18 - Q2	110	1104	276	25.00%
2017/18 - Q3	133	1075	271	25.21%
2017/18 - Q4	159	1151	305	26.50%

2018/19 - Q1	145	1126	296	26.29%
2018/19 - Q2	172	1232	300	24.35%
2018/19 - Q3	225	1126	210	18.65%

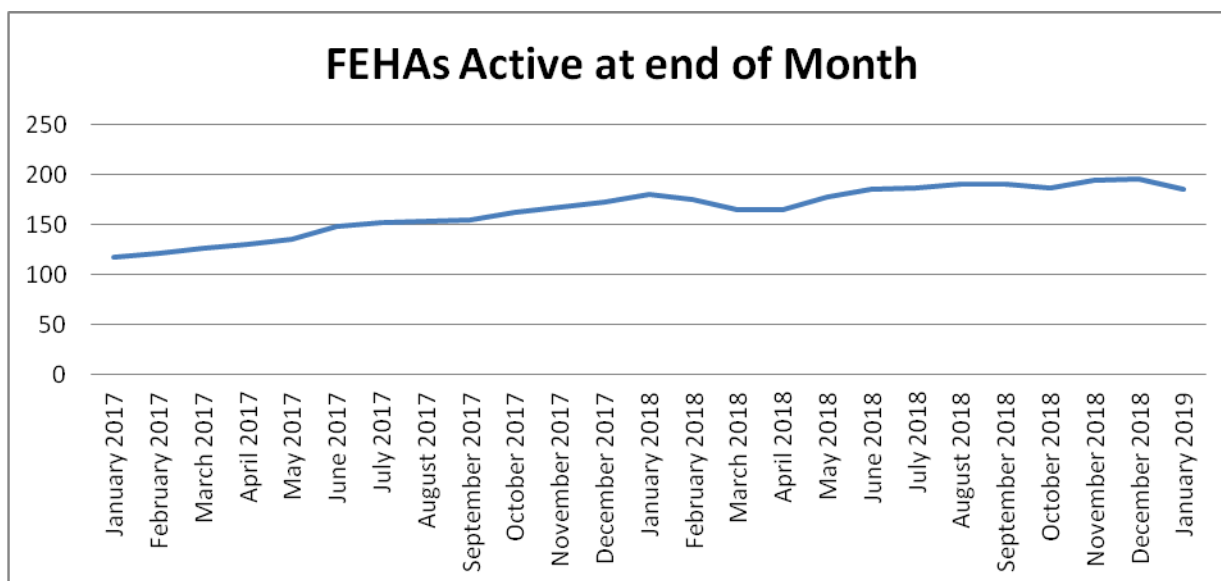
14. The chart and table of contacts and referrals can be read in a number of ways and poses some important questions:
- a. As expected there is an increase in the volume of early help contacts following the introduction of Local Area Teams.
 - b. We can see there has been an increase in the number of contacts being made to the Referral and Assessment service. This could be for a number of reasons. Given that number of contacts that are converted into referrals has remained steady it would suggest the increase in R&A contacts is made up of cases below the threshold for children's social care. Further exploration of this is required to ensure that as far as possible enquiries are dealt with safely but at an appropriate level in response to need.
15. The chart below shows the proportion of safeguarding referrals not meeting threshold that are signposted for early help. The 2017/18 national figure for comparison is 13.1%³.

³ The Association of Directors of Children's Services

http://adcs.org.uk/assets/documentation/ADCS_SAFEGUARDING_PRESSURES_PHASE_6_FINAL.pdf



16. There is an encouraging view to take from this graph showing a significant increase in the percentage of cases being signposted for early help. Rising levels of demand and complexity further emphasises the need to review demand management in 2019.
17. The number of Family Early Help Assessments in the city has increased following the introduction of Local Area Teams. This would suggest that more families should now be benefitting from the whole family assessments being in place. Due to reporting limitations it is not easy to see a breakdown of the number of FEHAs being lead on by Local Area Teams and the number being lead on by partner agencies However a sample of cases taken earlier in 2018 would suggest around 20% to 30% have a LAT member of staff as a lead practitioner and the rest undertaken by partners, predominantly schools.



18. The table below shows how York’s ratio of early help brokerage and FEHA rates compare to national equivalents. It should be noted though that there will be significant variation in what different areas will classify or count against these headings and as such we can only draw limited conclusions from this information. The national figures have come from research recently published by the Association for Directors of Children’s Services (ADCS).

2017/18	York	National
FEHA /10k 0-17 year olds	93	191
Early Help “Cases” /10k 0-17 year olds	232	139

19. Feedback from schools is broadly very positive. Each school has a “link worker” to support and develop their early help practice. For the purposes of this report feedback from primary and secondary schools in the West locality is shown below.
20. Schools have identified the following strengths of the link worker model:
- a. It has provided a point of contact for school to get Early Help Advice and Information therefore improving communication channels between schools and Services.
 - b. It has championed the ‘whole family’ approach with schools and resulted in an increase in the number of Family Early Help Assessments.
 - c. It has provided an opportunity to engage families within the home, therefore strengthening relationships between home and school

and improving information sharing, assessments and subsequent plans.

- d. It has provided a resource that schools can request that can offer direct work with children, young people and families when appropriate.

21. How has the Local Area Team made a difference to your schools? (In order of responses).

- a. Provided a Point of contact for advice and guidance
- b. 1:1/direct work with families
- c. Lead FEHA's
- d. Attend meetings with parents/support stuck cases
- e. Provide support from inside of the home
- f. Added capacity so we can support more families
- g. Provide support re attendance

22. What would help you make more of a difference at an early help level? (in order of responses)

- a. Reducing the paperwork to a minimum
- b. Link workers leading more complex cases
- c. Early Help training
- d. CSC sharing information better with schools
- e. A clear list of what Local Area Teams can offer schools
- f. More 1:1 support for families
- g. More of the schools budget designated for early help/pastoral support
- h. More time from the School link Worker
- i. Improved engagement of parents
- j. More community resources/groups to refer into

Areas for development

23. As outlined above there are a number of encouraging elements to the work of Local Area Teams. However there remain a number of fundamental challenges in securing a sustainable and meaningful early help offer. A road map has been developed setting out key priorities for 2019. These are:
- a. To review the Local Area Team offer with a focus on definition, sustainability and impact.
 - b. To secure better multi-agency ownership of the early help agenda.
 - c. Effective demand management including the step-up and step-down interface with children's specialist services.
 - d. To develop the Healthy Child Service further.
 - e. Improved and consistent audits and case reviews whilst embedding meaningful use of performance information.
 - f. To further improve Troubled Families performance.
 - g. Strengthen workforce development.
 - h. Review voice arrangements.
24. These priorities will be progressed over 2019. Key actions of note for scrutiny are:
- a. A multi-agency audit of early help in York. This will be based around expectations of early help set out in Working Together 2018.
 - b. A multi-agency task and finish group to review early help across York. This will drive forward work to develop early help in York.
25. **Implications**
- Financial** – None.
- Human Resources (HR)** – None
- Equalities** – None
- Legal** – None

Crime and Disorder – None

Information Technology (IT) – None

Property – None

Other – None

Recommendations

26. The committee are asked to:

- i) Note the contents of the report and progress to date.
- ii) Consider receiving a report later in the year to review progress in respect of:
 - a. The multi-agency audit of early help in York.
 - b. The feedback from the multi-agency task and finish group reviewing the wider multi-agency early help offer in York.

Reason: To comply with scrutiny procedures.

Contact Details

Author's name

Niall McVicar
Head of Early Help and
Local Area Teams
Tel:01904 5514440

Chief Officer Responsible for the report

Sophie Wales
Assistant Director, Children's specialist
services
Tel 01904 5512203

**Report
Approved**



Date 1 March 2019

For further information please contact the author of the report

Annexes

Annex A – Examples of early help work

Abbreviations

ADCS- The Association of Directors of Children's Services Ltd
CSA- Child Sexual Abuse
FEHA- Family Early Help Assessment

LATS- Local Area Teams

HCS- Health Child Service

NEET- Not in Education Employment or Training

NFA- National Futures Association

R&A-Referral and Assessment

EH – Early Help

Examples of early help work

Area based solutions – Holiday food poverty

The development of a response to “holiday food poverty” in Clifton. The Community and Facilities Officer brought together partners including St Luke's Church, Clifton Residents Association, Women's Institute Volunteers, Yorcafe, Real Junk food project/Share house project, Local volunteers, Co-op, Clifton Green Primary School and Marks and Spencer's. This has established community run access to positive activities alongside food in the Clifton area.

Area based solutions – Youth provision

Concerns were raised about lack of youth provision and increasing anti-social behaviour in the East of the city. The Community and Partnership Officer brought together partners including Tang Hall Big Local (THBL), Hull Road Ward Team, Derwenthorpe Residents Association, Osbaldwick Ward & Parish Council, Local PCSO, Community Involvement Officer and Joseph Rowntree Housing (JRH). Pooled funding was agreed between Hull Road Ward budget, Tang Hall Big Local and Joseph Rowntree Foundation. This is funding North Yorkshire Youth to deliver targeted youth provision over the next three years.

The Chaplefields area in the city had been identified as a anti-social behaviour hotspot. Working with the Community Safety Hub, PCSOs and the local ward team the Community Partnership Officer facilitated a solution. Ward funding was secured resulting in youth provision being put in place through York City FC Foundation and Q-York. This provision has been well attended and the Chaplefields area has been recently stepped down as an anti-social behaviour hotspot.

Area based solutions – Anti-social behaviour problem solving

As a result of some low level anti-social behaviour (ASB) the North Local Area Team have held Anti-Social Behaviour Problem Solving meetings monthly since April 2018. Professionals from the Local Area Team, North Safer Neighbourhood Police Team, Housing, Youth Offending Team and Education come together to problem solve around specific ASB cases, which are beginning to come onto the radar of services. The group does not case hold, but with consent examine nominated cases in detail, share information and take a solution based and sometimes innovative approach to addressing the issues being presented on an individual, family or group basis.

Over the past 10 months the group has discussed, planned and made recommendations in relation to 29 young people, in a few cases there has

been ongoing review and monitoring. This case study highlights the journey for one of those young people, known as Jay for the purpose of anonymity

The police brought a group issue for discussion, something which they were seeing and trying to deal with from a neighbourhood policing perspective. They were encountering 10-12 young people, mostly males, who were presenting with anti-social behaviour in the community on a regular basis. It was felt there had been poor parenting and supervision over time. PCSOs were concerned the behaviours were becoming more frequent and were escalating. The youths were hanging around on the local cycle path, the local shops and a car parking area adjacent to some flats. Some were also known to be involved in other gangs visiting other locations in the North locality and causing concern there.

The main concern was re a group of four young males who were seen to be the 'ring leaders'. Their anti-social activity on the cycle path included;

- Pushing sticks through the spokes of cyclists, causing them to come off their bike.
- Setting fire to wheelie bins
- One member pulling out a knife in front of a member of the public – The Firearms Team were deployed on this occasion.

The behaviour was escalating each time and there are concerns re the risk of future ASB, escalating to serious criminality.

Fourteen year old Jay was one of the four who had come to the attention of the PCSOs. It was known that Jay was living with his Gran and 16 year old sister. His mum was living in a nearby larger city with a younger half-sibling. There were no concerns for Jay's sister, it was known through the Learning & Work Advisor that she was doing well at York College. Jay's Gran suffered a physical disability, frailty and sensory impairment. It was believed he had also suffered a bereavement.

Jay had been in care between the ages of 4 and 6 years, with a couple of Police referrals to CSC in the past two years, relating to his behaviour. Jay had attended 3 mainstream secondary schools, with managed moves due to disruptive behaviour prior to being discussed at the BAP following a permanent exclusion. He was now attending Danesgate, where he had been for the past 6 months. He was unsurprisingly identified as having SEN: Social, Emotional and Mental Health. Danesgate reported Jay as punctual with reasonable attendance, but has recently observed more volatile behaviour and anger management issues.

THE GOAL/GOALS WE WERE AIMING FOR

- To reduce Jay's ASB activity in the community and Police involvement
- Understand the story behind his current angry outbursts
- To offer Gran some support

WHAT WAS DONE?

- Danesgate staff worked with Jay to gain his voice to help understand the triggers for his angry outbursts.
- A joint meeting between Police, Danesgate, Housing and Gran was held to ensure Gran felt supported and that she and Jay's sister were receiving the support they needed.
- The group considered recommendations for a joint Anti-social behaviour contract (ABC), but after reviewing the feedback from the meetings with Jay and Gran decided against this.
- With consent, and agreement from the Manager of the Community safety Hub, Jay was instead referred for anger management support via a Police Crime Commissioners Programme delivered by Arch Resolution.
- The Local Area Team sourced and funded a venue at York City Football ground over the summer holidays. The anger management group intervention was delivered from there.

THE OUTCOMES

- Jay attended 5 weekly anger management sessions over the summer of 2018 where he was supported to reflect on his behaviour, deal with bereavement, historic DV issues and his feelings of abandonment in relation to his mum not living with him.
- To date there have been no further reports of involvement in ASB and he is managing his anger well.
- Gran has reported that she has observed Jay guiding other younger boys in the community away from trouble.

Casework examples

Example 1

A young family with a new baby that was not gaining weight and that were homeless.

Local Area Support Practitioners, Health Visitor and housing officers worked together with family. Family has now secured accommodation and been supported with managing finances. Through working in Local Area Teams the Health Visitor secured funding for carpets for the property.

Due to concerns regarding baby's weight gain the Health Visitor made referrals to dietician and provided advice and support. This concern has now been addressed.

The father is working and the mother has started a vocational apprenticeship which she is enjoying. The family have been supported to secure the baby a place at nursery whilst mum is undertaking her apprenticeship.

Support remains in place to address other identified health needs and parenting.

Example 2

Child A is 8 years old. She has suffered from the bereavement of her Mum. There were concerns about her emotional well being as well as her father's, who was now a lone parent. Dad voiced that he was at breaking point with her behaviour and required support. He struggled with his own health and also they had very limited finances.

A Family Early Help Assessment was completed by the LAT worker who maintained the Lead Practitioner role for a 3 month period.

An intensive intervention was delivered in the home environment with Dad and Nana around parenting, focussing on identifying triggers of behaviour, appropriate consequences and strategies to use to de escalate situations.

A number of direct sessions were also undertaken with Child A which focussed on understanding feelings and emotions, how to calm down, NSPCC pants resources, safety planning around what to do in an emergency.

Referrals were made for Cruise bereavement support, a mentor through the Island, Brownies and a charity grant was obtained for Child A to attend Gymnastics for a year.

Support was given to Dad around claiming the right benefits. He is now in receipt of all the benefits he is entitled to and is £300 a month better off, which is making a huge difference to their lives.

The Family Early Help Assessment was closed with on going support being provided by school.

Example 3

Child B is 13 years old. A referral was received after the Police were called when she had picked up a knife during an argument with her Dad. There were

concerns for Child B's mental health and there had already been a brief CAHMS intervention.

The LAT attended a meeting at school with Mum and it was agreed to complete a Family Early Help Assessment. This identified the needs of the whole family and put a plan in place.

The interventions have included school putting a reduced timetable in place as Child B was refusing to attend school, 1;1 sessions with the School Well being worker, 1:1 sessions with LAT worker focussing on Managing her Anger, bereavement support and Friendship issues. She has also got a Young Person's mentor who she is seeing every week to participate in positive activities.

Mum has been supported to make a re-referral back into CAHMS for further assessment and a safety plan has been put in place for when Child B is experiencing suicidal thoughts.

The Family Early Help Assessment is now being led by the school to coordinate this support and the LAT will maintain an overview from the School Link Worker.

Example 4

C is a lone parent with 3 children affected by domestic violence within a relationship and poor self esteem. C had no history of employment since leaving school. C recently successfully secured part-time work in the NHS after some joint work between the LAT and the National Careers Service (NCS).

A Family Early Help Assessment was completed by one of our practitioners. Practical and emotional support was provided to secure pre-school childcare and a school place for two of the children. Help to decorate the house was also secured.

Through the Family Early Help Assessment the National Careers Service put in place:

- York Financial Assistance Scheme application for new beds for the children / white goods for the home
- National Careers Service appointments for interview confidence
- Set up an email account
- Applied for birth cert / ID
- Extensive support with applying online
- Provided a reference
- Applied for interview clothes
- Support with council tax debt

- Support with updating benefits / sorting out budget now working
- Emotional support – not to quit / let stress take over

The case is now closed and the children are doing well with support in their provision.

Example 5

This family have had significant children's social care involvement over the last ten years. Multiple plans have been put in place due to emotional abuse as a result of parental acrimony, drug use and poor mental health.

Behaviour has recently deteriorated showing increased verbal and physical aggression in the home. Dad is known to the police for having strong right wing views. The young person, who also has a learning disability, is now expressing strong right wing views including making threats to cause physical harm to Muslims and people of colour as well as sharing strong right wing videos online. Mum's mental health is deteriorating and she is struggling to cope with young person's behaviour and frequent arguments.

The Local Area Support Practitioner made contact with the family who were initially very reluctant to engage. It has required the LASP to be persistent and work hard to build trust and the relationship to support the family and draw in other agencies.

The young person has been referred to Channel. Channel is part of the Prevent strategy and is a multi-agency approach to identify and provide support to individuals who are at risk of being drawn into terrorism. The LASP is working with NYP to support the Channel process and attends regular review meetings.

Positive feedback from other agencies

'The exceptional work the LASP has carried out and the relationship they have built has been critical to us gaining a better understanding of the issues surrounding the family circumstances and enabled us to make better decisions in order to manage the case through Channel.'

Example 6

The young person, aged 18 at the time, had been Not in Employment Education or Training for two years. The young person was living in the family home which was chaotic and was not claiming any benefits. Client A previously had an EHCP which had ceased, had attended Toolbox which didn't work out, and had sporadic periods of employment over the two years. The young person had left school without qualifications.

The Learning and Work Advisor set up regular sessions to work with the young person and to support with employability and job searching. They encouraged

the young person to re-consider learning to gain qualifications in English and Maths, to strengthen their chances of employment.

The Learning and Work Advisor supported the young person to have an assessment at York College for enrolment on a vocational course. The young person enrolled and is enjoying their studies. On completion of their studies they are looking to start work as a painter and decorator.

Example 7

Single parent family with two children aged 10 and 12. Presenting Issue were low attendance and mental health of the eldest child. The eldest child had transitioned to secondary school after which his mental health and attendance had significantly deteriorated necessitating the use of the CAMHS crisis line. E reported feeling that he was unable to keep up in lessons which affected his mood and willingness to attend lessons. Mum's mental health was affected and, with working full time, her resilience was low and she had tendencies to make a catastrophe of every situation. Daughter (A) was being impacted by E's behaviour at home including threats to self harm and aggression to belongings and Mum. It became clear that the lack of consistent, robust and age appropriate boundaries were also a factor in E's behaviour and poor attendance.

Abbreviations

ASB- Anti Social behaviour

ABC- Anti Social Behaviour Contract

BAP- Broad Autism Phenotype

CAHMS- Child and adolescent mental health services

Co op- Cooperative

CSC- Children's Social Care

DV- Domestic Violence

EHCP- Educational Health and Care Plan

LASP- Local Area Support Practitioner

NCS- National Careers Service

NSPCC – National Society for the Prevention of Cruelty to Children

THBL – Tang hall big Local

PCSO – Police Community Support Officers

JRH- Joseph Rowntree Foundation

SEN- Special Educational Needs

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